



**UNIVERSITY GRANTS
COMMISSION BAHADUR SHAH
ZAFAR MARG NEW DELHI-110 002**

**PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT
- STATE PRIVATE UNIVERSITIES**

Part – I - Preliminary

(i)	Constitution of the Expert Committee	Dr. Shyam Sundar Pattnaik Vice Chancellor of Odisha State Open University of Govt of Odisha Chairman Prof. Harish Choudhry Dept. of Management Studies, IIT Delhi Member Prof. Rajesh Kumar Department of Civil Engineering, IIT BHU, Varanasi, Member Prof. Praveen Kumar Verma School of Life Sciences, Jawahar lal Nehru University, New Delhi, Member Prof. Uma Kanjilal Vice Chancellor, IGNOU, New Delhi, (AICTE Nominee) Dr. Deependra Singh University Institute of Pharmacy, Raipur (PCI Nominee) Dr. Bimlesh Mann Assistant Director General (EP & HS) Education Division, ICAR, New Delhi (ICAR Nominee) Shri Ravinder Singh Regional Director, WRC, NCTE New Delhi (NCTE Nominee) Prof. Dr. B. L. Mehra, Member, Medical Assessment and Rating Board, NCISM New Delhi (NCISM Nominee) Shri Deepak Vats, Joint Secretary of UGC Coordinator
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(ii)	Date(s) of the visit	28-29 November 2024
(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	N.A.

Part – II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	SGU began its academic journey in 2020. SGU offers undergraduate and postgraduate programs in fields such as engineering, technology, management, pharmacy, nursing, and paramedical sciences.																																																																																																							
(ii)	Date of establishment of the University (refer 1.4 of the format)	14.08.2019																																																																																																							
(iii)	Brief description of the University and its faculties/courses	As provided in the Power point presentation by the university during the virtual visit. <table> <tr> <td rowspan="5">Faculty of Management and Commerce</td><td colspan="2">School Commerce</td></tr> <tr> <td>1</td><td>B. Com (Plain)</td></tr> <tr> <td>2</td><td>M.Com</td></tr> <tr> <td colspan="2">School of Business Administration and Management</td></tr> <tr> <td>1</td><td>BBA</td></tr> <tr> <td rowspan="11">Faculty of Sciences</td><td>2</td><td>MBA</td></tr> <tr> <td colspan="2">School of Life Sciences</td></tr> <tr> <td>1</td><td>B. Sc.</td></tr> <tr> <td>2</td><td>M.Sc. (Botany, Zoology, Forensic, Biotechnology)</td></tr> <tr> <td colspan="2">School of Physical and Applied Sciences</td></tr> <tr> <td>1</td><td>B. Sc.</td></tr> <tr> <td>2</td><td>M.Sc. (Physics, Chem, Maths, Stats)</td></tr> <tr> <td colspan="2">School of Information Technology</td></tr> <tr> <td>1</td><td>B.Sc. (CS/ IT)</td></tr> <tr> <td>2</td><td>M.Sc. (CS/IT)</td></tr> <tr> <td>3</td><td>BCA</td></tr> <tr> <td rowspan="5">Faculty of Arts, Social Sciences and Humanities</td><td colspan="2">School of Library Sciences</td></tr> <tr> <td>1</td><td>B. Lib</td></tr> <tr> <td>2</td><td>M. Lib</td></tr> <tr> <td colspan="2">School of Humanities and Social Sciences</td></tr> <tr> <td>1</td><td>BA</td></tr> <tr> <td rowspan="4">Faculty of Education</td><td>2</td><td>MA</td></tr> <tr> <td>3</td><td>M. S. W</td></tr> <tr> <td colspan="2">School of Journalism and Mass Media</td></tr> <tr> <td>1</td><td>BAJMC</td></tr> <tr> <td rowspan="4">Faculty of Agriculture Sciences</td><td>2</td><td>MAJMC</td></tr> <tr> <td colspan="2">School of Education</td></tr> <tr> <td>1</td><td>B. Ed</td></tr> <tr> <td>2</td><td>MA (Education)</td></tr> <tr> <td rowspan="5">Faculty of Engineering and Technology</td><td colspan="2">School of Agriculture Science</td></tr> <tr> <td>1</td><td>Diploma Agriculture</td></tr> <tr> <td>2</td><td>B.Sc. (Hons.) Agriculture</td></tr> <tr> <td>3</td><td>M. Sc (Horti, Agro, Soil, Forestry)</td></tr> <tr> <td colspan="2">School of Civil Engineering</td></tr> <tr> <td rowspan="8">Faculty of AYUSH</td><td>1</td><td>B. Tech CIVIL</td></tr> <tr> <td colspan="2">School of Mechanical Engineering</td></tr> <tr> <td>1</td><td>B. Tech ME</td></tr> <tr> <td colspan="2">School of Electrical and Electronics Engineering</td></tr> <tr> <td>1</td><td>B. Tech EC</td></tr> <tr> <td colspan="2">School of Computer Sciences and Technology</td></tr> <tr> <td>1</td><td>B. Tech CSE</td></tr> <tr> <td>2</td><td>M. Tech (DS), (ML), (AI)</td></tr> <tr> <td rowspan="3">Faculty of Medical and Paramedical Sciences</td><td colspan="2">SAM College of Ayurvedic Sciences</td></tr> <tr> <td>1</td><td>BAMS</td></tr> <tr> <td colspan="2">SAM College of Pharmacy</td></tr> <tr> <td rowspan="2"></td><td>1</td><td>B. Pharm</td></tr> <tr> <td>2</td><td>D. Pharm</td></tr> </table>	Faculty of Management and Commerce	School Commerce		1	B. Com (Plain)	2	M.Com	School of Business Administration and Management		1	BBA	Faculty of Sciences	2	MBA	School of Life Sciences		1	B. Sc.	2	M.Sc. (Botany, Zoology, Forensic, Biotechnology)	School of Physical and Applied Sciences		1	B. Sc.	2	M.Sc. (Physics, Chem, Maths, Stats)	School of Information Technology		1	B.Sc. (CS/ IT)	2	M.Sc. (CS/IT)	3	BCA	Faculty of Arts, Social Sciences and Humanities	School of Library Sciences		1	B. Lib	2	M. Lib	School of Humanities and Social Sciences		1	BA	Faculty of Education	2	MA	3	M. S. W	School of Journalism and Mass Media		1	BAJMC	Faculty of Agriculture Sciences	2	MAJMC	School of Education		1	B. Ed	2	MA (Education)	Faculty of Engineering and Technology	School of Agriculture Science		1	Diploma Agriculture	2	B.Sc. (Hons.) Agriculture	3	M. Sc (Horti, Agro, Soil, Forestry)	School of Civil Engineering		Faculty of AYUSH	1	B. Tech CIVIL	School of Mechanical Engineering		1	B. Tech ME	School of Electrical and Electronics Engineering		1	B. Tech EC	School of Computer Sciences and Technology		1	B. Tech CSE	2	M. Tech (DS), (ML), (AI)	Faculty of Medical and Paramedical Sciences	SAM College of Ayurvedic Sciences		1	BAMS	SAM College of Pharmacy			1	B. Pharm	2	D. Pharm
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		Faculty of Medical and Paramedical Sciences	SAM College of Nursing Sciences and Hospital		
			1	BMLT	
			2	DMLT	
		Faculty of Nursing	SAM College of Nursing Sciences		
			1	B. Sc (Nursing)	
			2	Post Basic (B. Sc Nursing)	
(iv)	Brief description of the Trust/Society that governs the University	Guru Hargovind Society is the sponsoring body of the University and duly established under Society Registration ACT 1973 Registration No. 6779 Dated 25.02.1999.			

Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	SAM Global University (SGU) has been constituted wide notification of M.P. State official Extraordinary Gazette Notification No. 314 dated 14 August 2019 established as per The Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhiniyam, 2007 and Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Sanshodhan Adhiniyam 2019.
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	Yes

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centers Yes No Not applicable (refer 2.4 of the format)	Not Applicable
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Not Applicable
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	No

C. Academic Activities

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	Courses offered by the University shows the adequacy of diversity.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes, all the courses for the award of degree are as per the Section 22 of the UGC Act, 1956 except BJMC and MJMC. The nomenclature is to be restructured as per UGC specification of degrees, 2014.
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	The exact details of course wise student enrollment have not been provided by the University.
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Approval of ICAR, NCTE, INC is not available.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Inadequate information provided by the University.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	The University has its website, however prospectus/ brochure and details of fee was not available on the website at the time of virtual visit.
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Inadequate information furnished to the Committee.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Composition of various academic bodies, minutes of meetings and notifications not provided. Only minutes of first meeting of the BoM held in 2020 have been provided.

(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	Inadequate information provided by the University.
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D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	Course-wise admission process has not been explained. The admission mechanism was not well presented
(ii)	Do any special reservation on quota follow clearly laid down policy?	The University claims to provide reservation as per the prevailing norms of regulatory authorities and MP State Government Norms.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Inadequate information.
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	University claimed to charge the fee as fixed by the MPPURC.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	No information available with the Committee regarding complaints.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Inadequate information.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	The University claimed that fee is fixed by the MP Private University Regulatory Commission, Bhopal.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No.

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Pay scales and relevant salary documents not provided.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	The details could not be ascertained due to inadequate supporting documents.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	The University has claimed that no part-time teachers are employed. (clause 8.5)
(iv)	Has the University followed due process for recruitment of faculty?	Inadequate information provided.

G. Infrastructure

(i)	Are the following infrastructure facilities adequate? ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipment ➤ Library ➤ Sports facilities ➤ Residential accommodation including hostels	Land details not provided to the Committee. However, it is mentioned in the presentation that 26 Acre of land is available with the University.
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H. Financial Viability

(i)	Does the University have adequate and independent funds?	Yes
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Composition of various academic bodies, minutes of meetings and notifications not provided.
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	Since the university has been established recently, the research initiatives are at the stage of infancy.
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K. Miscellaneous

(i)	Is the non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	The number and ratio of teaching and non-teaching staff provided is inconsistent.
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Details of examination not shared with the Committee.
(iii)	Has the University obtained necessary and desirable accreditations?	No

L. Strength and Weaknesses of the University

(i)	Strengths of the University	The University has a reasonable infrastructure, financial corpus to sustain academic activities. Strong Financial Viability: The university has demonstrated strong financial health, with sustainable funding models that support long-term growth and development. Village Adoption Program: The university's Village Adoption initiative is commendable, promoting social responsibility by engaging students in community development projects and rural upliftment. Green Initiative – Stop Dam: The university has undertaken significant green initiatives, such as the construction of a stop dam, promoting environmental sustainability and resource conservation.
(ii)	Weaknesses of the University	The University was established in August, 2019, it faces following challenges: 1. Faculty recruitment, especially at senior levels, remains a challenge. 2. Laboratories and physical infrastructure need to be further enhanced and developed. 3. Research profile of the university needs strengthening Student enrolment is low in several courses.

Part – IV – Recommendations

A. Observations of the Committee

The information provided by the University was highly inadequate for the Expert Committee to evaluate whether the University is fulfilling the criteria in terms of programmes, faculty, infrastructural facilities, financial viability etc. as per section 13 of UGC Act, 1956 and Clause 3.4 and Clause 4 of UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003. Though it has the basic necessary infrastructure for the conduct of teaching.

The University should obtain approvals of relevant statutory council(s) such as INC, NCTE, ICAR and compliance of NCISM.

B. Suggestions of the Committee which require satisfactory compliance by the University

SAM Global University was established on 14.08.2019. A virtual visit was organized by the Expert Committee coordinated by UGC. The Committee has made following suggestions:

1. The University offers a wide range of programmes, however it needs to obtain approval from the respective Statutory Councils such as ICAR, INC and NCTE. The NCISM letter dated 19.06.2024 has sought compliance from the University which needs to be submitted at the earliest.
2. The faculty in respect of teacher education programmes should be as per NCTE norms.
3. The University has sufficient land available for conducting higher education programme however, relevant documents were not provided to the Committee.
4. The list of programmes offered in the University during every academic year should be submitted.
5. Number of students enrolled in each programme year wise and the number of seats allocated by the statutory council are required.
6. Details and mechanism of examinations held in the University, along with date sheets issued in the university should be provided.
7. Laboratories and classrooms need upgradation technologically as well as with all basic infrastructure.
8. The website of the University serves as an important interface for all the stakeholders, it should make mandatory self-disclosure as per UGC Guidelines.
9. Department-wise details of faculty members should be provided. The details of pay structure of all the faculty members should be provided.
10. Course wise fee structure including hostel charges and any other fee may be displayed on website as well as to UGC. The mode of fee payment should be informed.
11. The brochure/prospectus for the University was not available on the university website. It should be displayed on the website.
12. The details of admission mechanism to all the programmes should be submitted.
13. The constitution of Board of Management, Board of Studies, Academic council along with duly signed minutes and annexures should be provided.

14. The University should take initiative to revise curriculum and conduct academic audit for improvement of the teaching learning process.
15. During the presentation, the Committee was informed Ph.D programme is yet to be started. However, the details of Ph.D scholars were provided in Annexures I, clause 11.4. The University may be directed to provide true and precise information for compliance.

C. Final Recommendations

Based on the virtual tour, interactions with the management, teaching/non-teaching staff and students of the SAM Global University, Bhopal, the committee observed that the University could not provide adequate information regarding programmes, faculty, infrastructural facilities etc. as per section 13 of UGC Act, 1956 and Clause 3.4 and Clause 4 of 'UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003'. Therefore, the committee recommends that the SAM Global University, Bhopal may be granted the approval letter, only after complying with the observations and suggestions as detailed in the report.

(Prof. Shyam Sundar Pattnaik)

(Prof. Harish Chaudhry)

(Prof. Rajesh Kumar)

(Prof. Praveen Kumar Verma)

(Prof. Uma Kanjilal)

(Dr. Deependra Singh)

(Dr. Bimlesh Mann)

(Shri Ravinder Singh)

(Dr. B.L. Mehra)



(Deepak Vats)