



**UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002**

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards*

**A. Legal Status**

1.1	Name and Address of the University	<b>Dr. Vishwanath Karad MIT World Peace University, Pune.</b> Survey No. 123 &124, Paud Road, Kothrud, Pune - 411 038, Maharashtra, India
1.2	Headquarters of the University	Survey No. 123 &124, Paud Road, Kothrud, Pune - 411 038, Maharashtra, India
1.3	<b>Information about University</b>	
a)	Website	<a href="http://www.mitwpu.com">http://www.mitwpu.com</a>
b)	E-mail	registrar@mitwpu.edu.in
c)	Phone Nos.	+91-20-25703400
d)	Fax Nos.	+91-20- 25442770
	<b>Information about University Authorities</b>	
a)	Ph. (including mobile), Fax Nos. and e-mail of Chancellor/ President	<b>Executive President:</b> E-mail: rahul.karad@mitwpu.edu.in Fax: +91-20- 25442770 Phone: +91-20-25703400
b)	Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	<b>Vice-Chancellor</b> E-mail: vc@mitwpu.edu.in Fax: +91-20- 25442770 Phone: +91-20-25703400, M: +91-8669990191
c)	Ph. (including mobile), Fax Nos. and e-mail of Registrar	<b>Registrar</b> E-mail: registrar@mitwpu.edu.in Fax: 0-91-20- 25442770 Phone: +91-20-25703400 Mob: 8669990089

d)	Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	<b>Finance Officer</b> E-mail: jay.wadhvani@mitwpu.edu.in Fax: +91-20- 25442770 Phone: +91-20-25703400 Mob: - 8793890890
1.4	Date of Establishment	5 <sup>th</sup> June 2017
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format). Copy of registered MoA or Trust Deed to be enclosed.	Maharashtra Academy of Engineering & Educational Research, Pune. ( <b>MAEER</b> )  Trust Deed attached as <a href="#">Annexure A</a>
1.6	Composition of the Society/Trust	Please refer <a href="#">Appendix -I</a>
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies?	No  (NIL in <i>Appendix II</i> )
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution?	<b>Yes</b>  Please refer <a href="#">Appendix-III</a>
1.9	Whether the promoting society/trust is involved in promoting/running activities other than education?	No  (NIL in <i>Appendix IV</i> )
1.10	Act and Notification under which established ( <u>copy of the Act &amp; Notification to be enclosed</u> )	Dr. Vishwanath Karad MIT World Peace University Act, 2016 ( <b>Maharashtra Act No. XXXV of 2017</b> ) Copy of Act is attached as <a href="#">Annexure B</a> <b>Enclosed</b>
1.11	Whether the University has been established by a separate State Act?	Yes ( <b>Maharashtra Act No. XXXV of 2017</b> )

**B. Organization Description**

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	MAEER's MIT Kothrud, Pune Campus.
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	<p>Presently, the University has the following different Faculty and Schools:</p> <p><b>Faculty of Engineering and Technology</b>  School of Mechanical Engineering  School of Computer Engineering &amp; Technology  School of Electronics &amp; Communication Engineering  School of Civil Engineering  School of Electrical Engineering  School of Chemical Engineering  School of Polymer Engineering  School of Petroleum Engineering</p> <p><b>Faculty of Design</b>  School of Design</p> <p><b>Faculty of Management</b>  School of Management (PG)  School of Management (UG)</p> <p><b>Faculty of Science</b>  School of Computer Science  School of Mathematics &amp; Statistics  School of Physics  School of Chemistry  School of Biology</p> <p><b>Faculty of Pharmacy</b>  School of Pharmacy</p> <p><b>Faculty of Liberal Arts</b>  School of Liberal Arts</p> <p><b>Faculty of Fine Arts, Media &amp; Journalism</b>  School of Fine Arts  School of Media &amp; Journalism  School of Photography</p> <p><b>Faculty of Economics</b>  School of Economics</p> <p><b>Faculty of Governance</b>  School of Government  School of Public Policy</p> <p><b>Faculty of Law</b>  School of Law</p> <p><b>Faculty of Commerce</b>  School of Commerce</p> <p><b>Faculty of Education</b>  School of Education</p>

		<b>Faculty of Sustainable studies (SIPC) Faculty of Peace Studies</b>
2.4	Whether any off-campus centre(s) established?	No (NIL in <i>Appendix V</i> )
2.5	Whether any off-shore campus established?	No (NIL in <i>Appendix VI</i> )
2.6	Does the University offer a distance education programme?	No
2.7	Whether the University has established study centre(s)?	No (NIL in <i>Appendix VII</i> )

### C. Academic Activities Description

#### 3. Academic Programs

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference	Please Refer <a href="#"><u>Appendix-VIII</u></a>
3.2	Current number of academic programmed/ courses offered by the University	Please Refer <a href="#"><u>Appendix- IX</u></a>
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken.	Yes Please Refer <a href="#"><u>Appendix- X</u></a>
3.4	If the University is running courses under distance mode, please provide details about the students enrolled.	Presently University does not run courses under distance mode
3.5	Temporal plan of academic work in the University	Trimester System for all Programmes except B. Pharm and M. Pharm. (Pharmacy is following Semester pattern)
3.6	Whether the University is running any course, which is not specified under Section 22 of the UGC Act, 1956?	No NIL <i>Appendix XI</i>

#### 4. Student Enrolments and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin Students	
UG	M	4590	1400	1	45	49	6085
	F	2115	591	3	10	25	2744
	Total	6705	1991	4	55	74	8829
PG	M	1187	487	1	5	1	1681
	F	902	346	1	0	0	1249
	T	2089	833	2	5	1	2930
Diploma	M	21	2	0	0	0	23
	F	8	1	0	0	0	9
	T	29	3	0	0	0	32
Ph.D.	M	68	1	0	0	57	69
	F	38	0	0	0	30	38
	T	106	1	0	0	87	107
<b>GRAND TOTAL</b>		8929	2828	6	60	162	11898

M-Male, F-Female, T-Total

4.2	Category-wise No. of students	<table border="1" data-bbox="699 260 1321 659"> <thead> <tr> <th data-bbox="699 260 854 310">Category</th> <th data-bbox="854 260 1024 310">Female</th> <th data-bbox="1024 260 1166 310">Male</th> <th data-bbox="1166 260 1321 310">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="699 310 854 352">SC</td> <td data-bbox="854 310 1024 352">117</td> <td data-bbox="1024 310 1166 352">201</td> <td data-bbox="1166 310 1321 352">318</td> </tr> <tr> <td data-bbox="699 352 854 394">ST</td> <td data-bbox="854 352 1024 394">14</td> <td data-bbox="1024 352 1166 394">25</td> <td data-bbox="1166 352 1321 394">39</td> </tr> <tr> <td data-bbox="699 394 854 436">OBC</td> <td data-bbox="854 394 1024 436">502</td> <td data-bbox="1024 394 1166 436">1211</td> <td data-bbox="1166 394 1321 436">1713</td> </tr> <tr> <td data-bbox="699 436 854 478">PH</td> <td data-bbox="854 436 1024 478">0</td> <td data-bbox="1024 436 1166 478">1</td> <td data-bbox="1166 436 1321 478">1</td> </tr> <tr> <td data-bbox="699 478 854 520">SBC</td> <td data-bbox="854 478 1024 520">31</td> <td data-bbox="1024 478 1166 520">64</td> <td data-bbox="1166 478 1321 520">95</td> </tr> <tr> <td data-bbox="699 520 854 562">VJ/NT</td> <td data-bbox="854 520 1024 562">73</td> <td data-bbox="1024 520 1166 562">184</td> <td data-bbox="1166 520 1321 562">257</td> </tr> <tr> <td data-bbox="699 562 854 604">DT</td> <td data-bbox="854 562 1024 604">12</td> <td data-bbox="1024 562 1166 604">31</td> <td data-bbox="1166 562 1321 604">43</td> </tr> <tr> <td data-bbox="699 604 854 646">General</td> <td data-bbox="854 604 1024 646">3297</td> <td data-bbox="1024 604 1166 646">6135</td> <td data-bbox="1166 604 1321 646">9432</td> </tr> <tr> <td data-bbox="699 646 854 659">Total</td> <td data-bbox="854 646 1024 659">4046</td> <td data-bbox="1024 646 1166 659">7852</td> <td data-bbox="1166 646 1321 659">11898</td> </tr> </tbody> </table>							Category	Female	Male	Total	SC	117	201	318	ST	14	25	39	OBC	502	1211	1713	PH	0	1	1	SBC	31	64	95	VJ/NT	73	184	257	DT	12	31	43	General	3297	6135	9432	Total	4046	7852	11898																														
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4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students	Yes. Extra classes and consultation hours are planned for slow learners.																																																																												
4.5	Does the University provide any financial help to the students from socially disadvantageous group?	No. But merit-based scholarship is provided.																																																																												

4.6	In case the University is running M. Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations 2009 on M. Phil/Ph.D.	The University offers Full Time Ph.D. programme as per University Grants Commission (Minimum Standards and Procedure for Award of M.PHIL./PH. D Degrees) Regulations, 2016
4.7	Whether the University has a website?	<a href="http://www.mitwpu.edu.in">www.mitwpu.edu.in</a> Website is regularly updated
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Students are informed about the criteria for admission, rules & regulations through Website, Brochure, Counseling and Advertisement in National and state newspapers.
4.9	Whether any grievance redressed mechanism is available in the University	Yes. The University has formulated Standard Operating Procedure to address all types of the grievances in the University.  Please refer <a href="#">Appendix- XII</a>

## 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The <u>composition of the body may be given.</u> (Board of Studies, Academic Council, Board of Management)	The Academic Council of the University finalized the curriculum of various programmes of the University on recommendation from the respective Board of Studies. Academic council recommended the curriculum to BOM for final approval. (For composition please refer <a href="#">Appendix-XVII</a> )
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	The University curriculum is updated based on input from all stakeholders such as students, teachers, industry experts, alumni and expert academicians. Revisions in structure and/or contents are made by "Boards of Studies" and forwarded to the Academic Council. Academic Council recommends the curricular revisions to BOM for final approval. Curriculum was last updated in Academic Year 2020-21.

5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes</p> <p>Please refer to the Extract of minutes as <a href="#">Annexure C</a></p>
5.4	<p>Furnish details of the following aspects of curriculum design:</p> <p>Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>The curriculum for all undergraduate and postgraduate study programs in the University is based on trimester pattern of studies. This pattern ensures that more courses are offered in the program and students are highly engaged during the entire tenure of the program. University follows choice-based credit system (CBCS) and offers open electives across disciplines.</p> <p>University has a unique Peace Curriculum as an integral part of all study programs of higher education in the University. The peace studies ... need to add Peace courses titles University also offers audit courses in Yoga and Meditation.</p> <p>Two faculty teaching model (where two teachers simultaneously conduct a class) is followed in the University for better engagement with the students and to follow active learning methods. This innovative pedagogy is effective in bridging all possible learning gaps.</p> <p>As a part of University academic framework, National/ International Study tours are conducted for imparting experiential learning to the students in reputed Industries. Also Rural Immersion Projects are designed to give an exposure to students about the environment and issues of rural landscape and how modern technology and management concepts can be applied to improvise the rural society's living condition which will help for bridging the gap between Rural and Urban India.</p> <p>Mentor and Mentee scheme is adopted in the University, where regular sessions of mentors with their mentees are conducted to help in overall development of students.</p> <p>The University is focusing on developing Sports Culture and fostering other Cultural activities through regular coaching, expert lectures in the field of sports and nutrition, Students Clubs, inter class and Inter University sports meets throughout the year.</p>
5.5	Has the University conducted an academic	<p><b>Yes</b></p> <p>The University has conducted Academic Audit in Academic Year 2018-19 &amp; 2019-20 for Engineering</p>



	audit? If yes, please give details regarding frequency and its usage.	Faculty. Academic audit results are further used to give quality inputs in Teaching-Learning process.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students?	Industry Internships, Field Trainings, Industry Visits, National and International study tours, Rural Immersion Programme, Yoga & meditation, Biographic studies, sports, Live Projects, are some of the avenues of learning provided to the students. Case studies, co-curricular activities
5.7	Please provide details of the examination system (Whether examination based or practical based)	The Examinations are based on class continuous assessment, midterm examinations, term end assessment and projects etc. based on credit points (GPA and CGPA) besides theory and Practical depending on structure approved by Board of Studies (BoS) for respective program and Academic Council and Board of Examination (BoE).
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Following method is followed by University for evaluation of answer scripts:  1. The answer sheets after masking of student identity, are given to the internal evaluator appointed by Board of Studies (BoS) for respective programme / course considering his/her year of experience for subject.  2. The course chairman or a person appointed by course chairman performs moderation of all answer sheets that have scored marks less than 40% and more than 80% of maximum marks of that course. The moderation is also carried out randomly for 3% of total answer sheets scoring marks between 40% and 80% of maximum marks. The passing marks are 40% of the maximum marks for that course.  3. After the declaration of results, if student is unsatisfied with his / her evaluation, the photocopy of his/her answer sheet is given on payment of prescribed fees. Further, he/she can apply for revaluation and re-totaling within five days after declaration of the result.  4. External experts are appointed for Revaluation and Re-totaling.
5.9	Mention the number of malpractice cases reported during the last 3 years and how are they dealt with.	Total 178 cases during academic year 2017-18 to 2018-19, they are dealt with examination cancellation of that trimester and maximum penalty up to 2 years banning. The

		list of such cases along with academic punishments is available in <a href="#"><u>Annexure -D</u></a>
5.10	Does the University have a continuous internal evaluation system?	<b>Yes.</b> Continuous Assessment is the ingredient of our University.
5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>The course Chairman and the paper setter both are invited for preparing three sets of Question Papers manuscript. They are requested to carry only:</p> <p>a) The approved syllabus copies b) Text / reference books and diagrams for scanning</p> <p>The Question paper Manuscript is typed in Examination Department under secured conditions.</p> <p>Question paper setter: should be a course teacher with minimum three years of total teaching experience</p> <p>Question paper chairmen: should be teacher/ Subject expert with 5 years of total experience</p>
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	<p>To ensure objectivity and transparency, MIT-WPU University has adopted the following policy for constitution of boards of paper setters, examiners and invigilators for end semester Theory and Practical examinations:</p> <p>(a) Each concerned Head-of-Department prepares a list of course experts, teaching different subjects/course/papers; in consultation with teachers. List so prepared is placed before the undergraduate &amp; postgraduate Board of Studies.</p> <p>(b) The list is considered in the meeting of the UG/PG Board of Studies. The UG/PG Board of Studies approves a panel of examiners for each course.</p> <p>(c) Out of the panel of paper setters and examiners, the Controller of Examination approve the name of examiners.</p> <p>(d) The Controller of Examination communicates with the approved examiners and call the paper setters in the period declared for paper setting with the paper setting material. Utmost care is exercised to maintain complete secrecy in implementation of the entire process.</p>

		<p>(e) Board of examiners for each course is approved by the respective undergraduate or postgraduate board of studies.</p> <p>(f) For science subjects, external examiners are appointed to conduct practical examinations. They are also involved in Table marking of answer scripts of end trimester examination. For non-science subjects, answer scripts are delivered at their addresses and collected after evaluation by special messenger who is provided with University vehicle for the purpose.</p> <p>(g) The work of conducting exams, including invigilation duties is approved by the Controller of Examination.</p> <p>(a) The end semester/trimester examinations are planned and executed at central level for the university. In each examination hall, at least one invigilator is appointed. The Centre in-charge conducts continuous checking and invigilation. Furthermore, operation of the exam conduct work is monitored through CCTV cameras installed in classrooms and labs and monitored by the higher authorities of the University.</p>
5.13	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years.</p>	<p>University conduct Examination regularly and announces results in time.</p> <p>Please refer <a href="#">Annexure-E</a></p>

## D. Admission Process

6.1	How are students selected for admission to various courses? Please provide faculty-wise information			
	Faculty	Entrance by competent authorities (State/ National Test)	Entrance by MIT-WPU	Academic Record
	Engineering (UG)	100 %	-	-
	Engineering (Design UG)	100 %	-	-
	Engineering (Direct Second Year)	-	-	100 %
	Engineering (PG)	100 %	-	-
	Engineering (Ph.D.)	-	100 %	-
	Faculty of Management (UG)	-	100 %	-
	Management (PG)	100 %	-	-
	Management (Ph.D.)	-	100 %	-
	Commerce (UG)	-	-	100 %
	Science (UG)	-	-	100 %
	Arts (UG)	-	-	100 %
	Commerce (PG)	-	-	100 %
	Science (PG)	-	100 %	-
	Arts (PG)	-	100 %	-
	Pharmacy	100 %	-	-
Education	100 %	-	-	
6.2	Whether the University is admitting students from national level entrance test or state level entrance test?	Name of the National/ state level entrance exam	No. of students admitted	% of Students from the total admitted
		JEE Mains or MH-CET (Engg.)	3937	33.09 %
		UCEED/NID	143	1.20 %
		GATE	285	2.40 %
		MH-CET(Mgt.)	1184	9.95 %
		CMAT	246	2.07 %
		CAT	174	1.46 %
		XAT	13	0.11 %
		MAT	322	2.71 %
		ATMA	114	0.96 %
		MH-CET (Edu.)	106	0.89 %
		NEET /MH-CET (Phar)	179	1.50 %

		Total Students admitted through National level Exam **	6703	56.34 %	
		**Note: Other students are admitted through National level MITWPU entrance test to ensure the quality of admitted students.			
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes			
6.4	Please provide details of the eligibility criteria for admission in all the courses	Please refer <a href="#">Annexure F</a>			
6.5	Whether University is providing any reservation/ relaxation in admission?	Category	No. of students admitted	% of quota provided for reservation	% of actual enrollment
		SC	318	13 %	2.67 %
		ST	39	7 %	0.33 %
		OBC/PH/S	1809	19 %	15.20 %
		VJ/NT/DT	300	11 %	2.52 %
		General	9432	50 %	79.27 %
		Yes. The University is following all reservation norms as stated and as per the norms of State Government of Maharashtra.			
6.6	Whether any management quota is available for admission in the University	<b>No</b>			
6.7	What is the admission policy of the University with regard to NRI and overseas students?	<p>Admission of an overseas student shall be finalized subject to,</p> <p>(i) Student fulfilling eligibility criteria as may be determined by the University, from time to time,</p> <p>(ii) Undergoing a medical examination as per the rules of Government</p> <p>(iii) Paying overseas student's registration fee and/or such other fees, to the University, as prescribed by the University, from time to time.</p> <p>All foreign students from Non-English-speaking countries have to appear for English Proficiency Test (EPT)</p> <p>FN will have to report to FRO within fourteen days of arrival and, as and when necessary.</p>			

## E. Fee Structure

7.1	Present Course-wise fee structure of the University	Please refer <a href="#">Annexure G</a>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Yes. No hidden charges
7.5	Mode of Fee collection	Online, Card Payments or DD / Pay order Or by Cash deposit in Bank.
7.8	Whether University is providing any concession in fee to students.	Yes, As per MIT-WPU Scholarship policy
7.9	Details of the Hostel Fee including mess charges	Boys: - Rs. 146000 Girls: - Rs. 126000
7.10	Any other fee	No
7.11	Basis of Fee Structure	Basis of fee structure as mentioned below: 1. Unit cost of education 2. Student activities 3. Progressive and developmental transformation of the University
7.12	Whether the University has received any complaint with regard to fee charged or fee structure	No

7.13	Whether University is providing any scholarship to students.	<p>Yes The University have been consciously supporting intelligent and meritorious students through Scholarships.</p> <p>Please refer Scholarship policy document in <a href="#">Annexure H</a></p>
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## F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	<table border="1"> <thead> <tr> <th data-bbox="475 640 854 703">School</th> <th data-bbox="862 640 1019 703">Professor</th> <th data-bbox="1019 640 1192 703">Associate Professor</th> <th data-bbox="1192 640 1349 703">Assistant Professor</th> <th data-bbox="1349 640 1477 703">Total</th> </tr> </thead> <tbody> <tr> <td>School of Civil Engineering</td> <td>7</td> <td>3</td> <td>26</td> <td>36</td> </tr> <tr> <td>School of Computer Engineering &amp; Technology</td> <td>6</td> <td>9</td> <td>77</td> <td>92</td> </tr> <tr> <td>School of Electrical Engineering</td> <td>1</td> <td>3</td> <td>7</td> <td>11</td> </tr> <tr> <td>School of Electronics &amp; Communication Engg.</td> <td>6</td> <td>12</td> <td>39</td> <td>57</td> </tr> <tr> <td>School of Mechanical Engineering</td> <td>11</td> <td>13</td> <td>54</td> <td>78</td> </tr> <tr> <td>School of Chemical Engineering</td> <td>1</td> <td>5</td> <td>6</td> <td>12</td> </tr> <tr> <td>School of Petroleum Engineering</td> <td>2</td> <td>2</td> <td>9</td> <td>13</td> </tr> <tr> <td>School of Polymer Engineering</td> <td>2</td> <td>2</td> <td>6</td> <td>10</td> </tr> <tr> <td>School of Commerce</td> <td>1</td> <td>1</td> <td>14</td> <td>16</td> </tr> <tr> <td>School of Economics</td> <td>1</td> <td>0</td> <td>3</td> <td>4</td> </tr> <tr> <td>School of Fine Arts</td> <td>0</td> <td>1</td> <td>3</td> <td>4</td> </tr> <tr> <td>School of Media and Journalism</td> <td>0</td> <td>1</td> <td>4</td> <td>5</td> </tr> <tr> <td>School of Photography</td> <td>0</td> <td>0</td> <td>6</td> <td>6</td> </tr> <tr> <td>School of Government</td> <td>2</td> <td>1</td> <td>3</td> <td>6</td> </tr> <tr> <td>School of Law</td> <td>0</td> <td>0</td> <td>8</td> <td>8</td> </tr> <tr> <td>School of Liberal Arts</td> <td>1</td> <td>0</td> <td>11</td> <td>12</td> </tr> <tr> <td>School of PG Management</td> <td>6</td> <td>5</td> <td>47</td> <td>58</td> </tr> <tr> <td>School of UG Management</td> <td>0</td> <td>0</td> <td>30</td> <td>30</td> </tr> <tr> <td>School of Peace Studies</td> <td>2</td> <td>0</td> <td>12</td> <td>14</td> </tr> <tr> <td>School of Pharmacy</td> <td>4</td> <td>3</td> <td>15</td> <td>22</td> </tr> <tr> <td>School of Design</td> <td>0</td> <td>1</td> <td>6</td> <td>7</td> </tr> <tr> <td>Faculty of Science</td> <td>7</td> <td>6</td> <td>46</td> <td>59</td> </tr> <tr> <td>School of Education &amp; Research</td> <td>1</td> <td>1</td> <td>13</td> <td>15</td> </tr> </tbody> </table>	School	Professor	Associate Professor	Assistant Professor	Total	School of Civil Engineering	7	3	26	36	School of Computer Engineering & Technology	6	9	77	92	School of Electrical Engineering	1	3	7	11	School of Electronics & Communication Engg.	6	12	39	57	School of Mechanical Engineering	11	13	54	78	School of Chemical Engineering	1	5	6	12	School of Petroleum Engineering	2	2	9	13	School of Polymer Engineering	2	2	6	10	School of Commerce	1	1	14	16	School of Economics	1	0	3	4	School of Fine Arts	0	1	3	4	School of Media and Journalism	0	1	4	5	School of Photography	0	0	6	6	School of Government	2	1	3	6	School of Law	0	0	8	8	School of Liberal Arts	1	0	11	12	School of PG Management	6	5	47	58	School of UG Management	0	0	30	30	School of Peace Studies	2	0	12	14	School of Pharmacy	4	3	15	22	School of Design	0	1	6	7	Faculty of Science	7	6	46	59	School of Education & Research	1	1	13	15
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		School of Social Innovation Partnership Co-creation	2	0	6	8
		Total	<b>63</b>	<b>69</b>	<b>451</b>	<b>583</b>
8.2	Details of teaching staff	Please Refer <a href="#">Appendix-XIII</a>				
8.3	Category-wise No. of Teaching Staff	Category	Female	Male	Total	
		SC	26	26	52	
		ST	0	0	0	
		OBC	51	86	137	
		PH	1	1	2	
		General	207	185	392	
		<b>Total</b>	<b>285</b>	<b>298</b>	<b>583</b>	
8.4	Details of the permanent and temporary faculty members in the following format	Given below				

Particulars	Female	Male	Total
<b>Total no. of Permanent Teachers</b>	<b>179</b>	<b>190</b>	<b>369</b>
No. of teachers with Ph.D. as the highest qualification	61	82	143
No. of teachers with M.Phil. as the highest qualification	2	2	4
No. of teachers with PG as the highest qualification	115	103	218
No. of teachers with UG as the highest qualification	1	3	4
<b>Total no. of Temporary Teachers</b>	<b>106</b>	<b>108</b>	<b>214</b>
No. of teachers with Ph.D. as the highest qualification	30	35	65
No. of teachers with M.Phil. as the highest qualification	5	3	8
No. of teachers with PG as the highest qualification	68	66	134
No. of teachers with UG as the highest qualification	3	4	7
<b>Total no. of Part-Time Teachers</b>			
No. of teachers with Ph.D. as the highest qualification	-	-	-
No. of teachers with M. Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	-
Total no of visiting teachers			

8.5	Ratio of full-time teachers to part-time/contract teachers	Full Time to Part Time Ratio is about 1:0
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8.6	<p>Process of recruitment of faculty,          -Whether advertised? (pl. attach copy of the ad)</p> <p>-Whether selection committee was constituted as per the UGC Regulation?</p>	<p>The University has set procedure for recruitment of Faculty members as per UGC regulations and MITWPU staff policy.</p> <p><b>Please refer <a href="#">Annexure I</a></b> for copy of Advertisement published on 31<sup>st</sup> May 2017, 24<sup>th</sup> September 2018 and 12<sup>th</sup> June 2019 respectively.</p>																																																	
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:</p> <p>-</p> <p>Self-Appraisal Evaluation          Peer Review Students          Evaluation Others (specify)</p>	<p>Yes.</p> <p>The University follows self-appraisal method to evaluate teacher's performance. The Faculty self-development and assessment is based on Academic Performance Indicators (API) which is based on the guidelines as prepared by UGC vide notification dated 11<sup>th</sup> July 2016</p> <p>The appraisal form consists of following parameters.</p> <ul style="list-style-type: none"> <li>• Teaching Learning and Evaluation related activities</li> <li>• Faculty Feedback from students</li> <li>• Research, Innovation, Academic Contribution</li> <li>• Doctoral Guidance / Patent</li> <li>• Institutional Responsibilities</li> <li>• Contribution to Institutional Commitment to Society</li> <li>• Self-development, Awards, Recognition</li> <li>• MDP and Training Programs</li> </ul>																																																	
8.8	<p>Institution-wise and Department-wise teacher student ratio (only full-time faculty)</p>	<table border="1"> <thead> <tr> <th data-bbox="695 1098 797 1178">Sr. No.</th> <th data-bbox="797 1098 1263 1178">School</th> <th data-bbox="1263 1098 1482 1178">Teacher: student</th> </tr> </thead> <tbody> <tr> <td data-bbox="695 1178 797 1220">1</td> <td data-bbox="797 1178 1263 1220">School of Civil Engineering</td> <td data-bbox="1263 1178 1482 1220">1:19</td> </tr> <tr> <td data-bbox="695 1220 797 1304">2</td> <td data-bbox="797 1220 1263 1304">School of Computer Science &amp; Engineering</td> <td data-bbox="1263 1220 1482 1304">1:15</td> </tr> <tr> <td data-bbox="695 1304 797 1346">3</td> <td data-bbox="797 1304 1263 1346">School of Electrical Engineering</td> <td data-bbox="1263 1304 1482 1346">1:14</td> </tr> <tr> <td data-bbox="695 1346 797 1430">4</td> <td data-bbox="797 1346 1263 1430">School of Electronics &amp; Communication Engg.</td> <td data-bbox="1263 1346 1482 1430">1:10</td> </tr> <tr> <td data-bbox="695 1430 797 1514">5</td> <td data-bbox="797 1430 1263 1514">School of Mechanical Engineering</td> <td data-bbox="1263 1430 1482 1514">1:14</td> </tr> <tr> <td data-bbox="695 1514 797 1556">6</td> <td data-bbox="797 1514 1263 1556">School of Chemical Engineering</td> <td data-bbox="1263 1514 1482 1556">1:12</td> </tr> <tr> <td data-bbox="695 1556 797 1598">7</td> <td data-bbox="797 1556 1263 1598">School of Petroleum Engineering</td> <td data-bbox="1263 1556 1482 1598">1:8</td> </tr> <tr> <td data-bbox="695 1598 797 1640">8</td> <td data-bbox="797 1598 1263 1640">School of Polymer Engineering</td> <td data-bbox="1263 1598 1482 1640">1:7</td> </tr> <tr> <td data-bbox="695 1640 797 1682">9</td> <td data-bbox="797 1640 1263 1682">School of Commerce</td> <td data-bbox="1263 1640 1482 1682">1:38</td> </tr> <tr> <td data-bbox="695 1682 797 1724">10</td> <td data-bbox="797 1682 1263 1724">School of Economics</td> <td data-bbox="1263 1682 1482 1724">1:35</td> </tr> <tr> <td data-bbox="695 1724 797 1766">11</td> <td data-bbox="797 1724 1263 1766">School of Fine Arts</td> <td data-bbox="1263 1724 1482 1766">1:20</td> </tr> <tr> <td data-bbox="695 1766 797 1808">12</td> <td data-bbox="797 1766 1263 1808">School of Media and Journalism</td> <td data-bbox="1263 1766 1482 1808">1:33</td> </tr> <tr> <td data-bbox="695 1808 797 1850">13</td> <td data-bbox="797 1808 1263 1850">School of Photography</td> <td data-bbox="1263 1808 1482 1850">1:8</td> </tr> <tr> <td data-bbox="695 1850 797 1892">14</td> <td data-bbox="797 1850 1263 1892">School of Government</td> <td data-bbox="1263 1850 1482 1892">1:13</td> </tr> <tr> <td data-bbox="695 1892 797 1944">15</td> <td data-bbox="797 1892 1263 1944">School of Law</td> <td data-bbox="1263 1892 1482 1944">1:21</td> </tr> </tbody> </table>		Sr. No.	School	Teacher: student	1	School of Civil Engineering	1:19	2	School of Computer Science & Engineering	1:15	3	School of Electrical Engineering	1:14	4	School of Electronics & Communication Engg.	1:10	5	School of Mechanical Engineering	1:14	6	School of Chemical Engineering	1:12	7	School of Petroleum Engineering	1:8	8	School of Polymer Engineering	1:7	9	School of Commerce	1:38	10	School of Economics	1:35	11	School of Fine Arts	1:20	12	School of Media and Journalism	1:33	13	School of Photography	1:8	14	School of Government	1:13	15	School of Law	1:21
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		16	School of Liberal Arts	1:32
		17	School of PG Management	1:36
		18	School of UG Management	1:75
		20	School of Pharmacy	1:9
		21	School of Design	1:20
		22	Faculty of Science	1:16
		23	School of Education & Research	1:14
		24	School of Social Innovation Partnership Co-creation	1:2
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty	Assistant Prof. Pay band (15600-39100) Associate Prof. Pay band (37400-67000) Professor. Pay band (37400-67000) DA 154% on basic + agp HRA 30% on basic + agp TA as per Govt. of Maharashtra Govt. Salary payment: Online Transfer		
8.10	Pay /Remuneration provided to: - Part-Time / Temporary Faculty / -  Guest Faculty –	<b>Visiting Faculty</b> - Rs. 1000/- per hour		
8.11	Facilities for teaching staff	Medical Insurance for faculty members and their family, Doctor on campus, fee concessions to wards of all Employees, Cubicles, Computers, Printers, USB Drive, Internet, Wi-fi, canteen, gym, sports, library, newspapers, free parking.		

### G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes
9.2	Does the University have sufficient classrooms?	Yes
9.3	Laboratories & Equipment	Please refer <a href="#">Appendix- XV</a>
9.4	Library	Please refer <a href="#">Appendix XIV</a>
9.5	Sports Facilities	Please refer <a href="#">Appendix-XVI</a>

9.6	Does the University have provision for Residential Accommodation including hostels (boys & girls separately)	<p>Yes</p> <p>Both hostels are provided with adequate furniture (every room has a wardrobe, study table, chair and ceiling fan, light etc.). Good quality drinking water (water coolers with Aqua Guard Purified), hot water for bath and recreation hall, which is equipped with</p>
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## H. Financial Viability

10.1	Details of the Corpus Fund created by the University	<p>Rs. 5, 00, 00,000 Only.</p> <p>Pls refer <a href="#">Annexure J</a> for copy.</p>										
10.2	Financial position of the University	<table border="1"> <thead> <tr> <th>Year</th> <th>Income (Rs.)</th> <th>Expenditure (Rs.)</th> </tr> </thead> <tbody> <tr> <td>2017-18</td> <td>83,28,83,929</td> <td>85,57,81,650</td> </tr> <tr> <td>2018-19</td> <td>2,00,24,55,946.66</td> <td>1,80,45,17,912.58</td> </tr> </tbody> </table>	Year	Income (Rs.)	Expenditure (Rs.)	2017-18	83,28,83,929	85,57,81,650	2018-19	2,00,24,55,946.66	1,80,45,17,912.58	
Year	Income (Rs.)	Expenditure (Rs.)										
2017-18	83,28,83,929	85,57,81,650										
2018-19	2,00,24,55,946.66	1,80,45,17,912.58										
10.3	Source of finance and quantum of funds available for running the University (for last audited year)	<table border="1"> <tbody> <tr> <td>Fees</td> <td>1,97,37,28,167.55</td> </tr> <tr> <td>Donations</td> <td>-</td> </tr> <tr> <td>Loan</td> <td>54,74,56,812.00</td> </tr> <tr> <td>Sponsoring Body</td> <td>8,94,76,469.88</td> </tr> <tr> <td>Interest</td> <td>2,87,27,779.11</td> </tr> </tbody> </table>	Fees	1,97,37,28,167.55	Donations	-	Loan	54,74,56,812.00	Sponsoring Body	8,94,76,469.88	Interest	2,87,27,779.11
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Loan	54,74,56,812.00											
Sponsoring Body	8,94,76,469.88											
Interest	2,87,27,779.11											
10.4	What is the University's 'unit cost' of education?	Please refer <a href="#">Annexure K</a>										

## I. Governance System

### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University	Please refer <a href="#">Appendix - XVII</a>		
11.2	Dates of the meetings of the above bodies held during the last 2 years ( Enclose attested copy of MoM)	Please refer <a href="#">Annexure- L</a> for MoM <b>Dates of meetings:</b>		
		<b>Meeting</b>	<b>Meeting No</b>	<b>Meeting Date</b>
		BOM	01/2017	7/4/2017
		BOM	02/2017	9/1/2017
		BOM	03/2017	11/9/2017
		BOM	01/2018	1/16/2018
		BOM	02/2018	7/25/2018
		BOM	03/2018	10/24/2018
		BOM	04/2018	12/21/2018
		BOM	01/2019	2/21/2019
		BOM	02/2019	4/25/2019
		BOM	03/2019	7/2/2019
		BOM	04/2019	8/20/2019
		BOM	05/2019	11/22/2019
		BOM	01/2020	2/27/2020
		Governing Body	01/2017	7/4/2017
		Governing Body	02/2017	11/9/2017
		Governing Body	01/2018	7/25/2018
		Governing Body	02/2018	12/21/2018
		Governing Body	01/2019	4/25/2019
		Governing Body	02/2019	8/21/2019
		Academic Council	01/2017	7/1/2017
		Academic Council	01/2018	1/13/2018
		Academic Council	02/2018	7/7/2018
		Academic Council	03/2018	10/20/2018
		Academic Council	04/2018	12/14/2018
		Academic Council	01/2019	2/13/2019
		Academic Council	02/2019	10/04/2019
		Academic Council	03/2019	6/25/2019
		Academic Council	04/2019	8/14/2019
		Academic Council	05/2019	10/22/2019
		Academic Council	06/2019	12/11/2019
		Academic Council	01/2020	2/12/2020

<p>11.3</p>	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees</p>	<p>Approximately 30 % members are from Industry / Other University / Research Organization / NGOs in BOS and Academic council.</p> <p><b>Composition of BOS</b></p> <p>As per Statues of MIT-WPU, a Board of Studies shall be constituted for one School or more than one Schools clubbed together, as may be decided by the Dean of the Faculty concerned.</p> <p>It shall comprise of:</p> <ol style="list-style-type: none"> <li>1. Head of the School – Chairman. If one Board has been constituted for more than one School, the Chairman will be nominated by the Dean of the Faculty concerned.</li> <li>2. Three (3) teachers, each from the category of Professors, Associate Professors and Assistant Professors of the Schools of which one of the persons must be the one designing a particular course.</li> <li>3. Three (3) Experts with more than 15 (fifteen) years of experience in Industry / University / Research Organization / NGOs, etc. nominated by the Vice-Chancellor (Name shall be recommended by respective Deans / Associate Deans for this category).</li> <li>4. Two additional members from the student’s category (preferably) one from UG and one from PG) in your respective Board of Studies. This is the minimum requirement and the Heads of Schools may include invited members (experts) as and when required.</li> </ol> <p><b>Composition of Academic Council:</b></p> <p>(a) The Academic Council shall be the principal academic body of the University and shall, subject to the provisions of this Act and the rules, statutes and ordinances made thereunder, coordinate and exercise general supervision over the academic policies of the University.</p> <p>It is constituted as follows:</p> <ol style="list-style-type: none"> <li>i. The Vice-Chancellor- (Chairman)</li> <li>ii. Deans of Faculties.</li> <li>iii. All Directors of constituent Schools / Colleges of the University.</li> </ol>
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		<p>iv. The President may appoint up to 5 persons of academic eminence to the Academic Council.</p> <p>(b) Registrar shall be the Member-Secretary but shall not have right to vote.</p> <p>(c) Members of the Academic Council nominated by the President shall hold office for a period three years.</p>
11.4	Are there other strategies to review academic programmes, besides the academic council?	Not at Present

### J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following: -
	Please Refer <a href="#">Annexure-M1 Research Profile</a> & <a href="#">Annexure-M2 research Publication</a>

### K. Misc.

#### 13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff	Please Refer <b><i>Appendix XVIII</i></b>			
13.2	Summary of the Non- Teaching Staff	Particulars	Female	Male	Total
		Administrative Staff			
		Group A	1	20	21
		Group B	11	37	48
		Group C	110	315	425
		Group D	39	276	315
		Sub Total	161	648	810
		Technical Staff			
		Group A	0	0	0
		Group B	0	0	0
		Group C	29	116	145
		Group D	0	0	0
		Sub Total	29	116	145
		<b>Grand Total</b>	190	764	954

13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC	14	67	81
		ST	0	6	6
		OBC	53	263	316
		PH	0	6	6
		General	123	422	545
		Total	<b>190</b>	<b>764</b>	<b>954</b>
13.4	Ratio of Non-teaching staff to students	<b>Ratio Nonteaching to student is 1: 13</b>			
13.5	Ratio of Non-teaching staff to faculty	<b>Ratio Nonteaching to Faculty is 1.6: 1</b>			

#### 14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	<b>The University is established on 5<sup>th</sup> June 2017. The first Post Graduate batch is graduated in A. Y. 2018-19. Please refer <a href="#">Annexure- E</a></b>
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#### 15. Accreditation

15.1	Whether Accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period?  Grade /CGPA/Grading System Followed	<b>N/A</b>  <b>The University is established on 5<sup>th</sup> June 2017. After FIVE Years of completion, University will apply for NAAC.</b>
15.2	Whether courses are accredited by NBA?	<b>N/A</b>  <b>The University is established on 5<sup>th</sup> June 2017. After FIVE Years of completion, University will apply for NBA</b>
15.3	Other Accreditations, if any	<b>N/A</b>

15.4	Any other information (including special achievements by the University which may be relevant for the University)	<p><b>Ranking Pharmacy (B. Pharm and M. Pharm.)</b></p> <ul style="list-style-type: none"> <li>• Ranked 73<sup>rd</sup> in NIRF Pharmacy Survey 2020.</li> </ul> <p><b>Ranking Engineering (B. Tech. and M. Tech.)</b></p> <ul style="list-style-type: none"> <li>• Ranked 138th in NIRF Engineering Survey 2020</li> <li>• Ranked 15th in India among all Engineering Institutes (including NITs and IITs) by Times Engineering Survey 2020.</li> <li>• Ranked 7th in India among Private Engineering Institutes by Times Engineering Survey 2020</li> <li>• Ranked 4<sup>th</sup> in Western region and ranked 17th for Placements in India among Engineering Institutes for placements by Times Engineering Survey 2020</li> <li>• Ranked 7th for Research in India among Engineering Institutes (Government and Private) by Times Engineering Survey 2020</li> <li>• Ranked 52nd in India Today Ranking 2020</li> </ul> <p><b>Ranking Management (MBA)</b></p> <ul style="list-style-type: none"> <li>• Ranked 22nd in India among Private Institutes by TOI B-School Survey 2020</li> <li>• Ranked 5th in India among Private Universities by TOI B-School Survey 2020</li> </ul> <p><b>Ranking Management (BBA)</b></p> <ul style="list-style-type: none"> <li>• Ranked 32nd in India Today ranking in India and 3rd best B-School in Pune</li> <li>• Ranked 9th in India among Private Institutes by TOI B-School Survey 2019</li> <li>• Ranked 4th in India among Private Universities by TOI B-School Survey 2019</li> </ul> <p><b>Liberal Arts</b></p> <ul style="list-style-type: none"> <li>• Ranked 95th in India Today ranking in India and 3<sup>rd</sup> best in Pune in Arts category</li> </ul> <p><b>Sponsored Research Details</b></p> <ul style="list-style-type: none"> <li>• University received sponsored research fund of Rs.47575386 (Four Crore Seventy-Five Lakh Seventy-Five Thousand Three Hundred Eighty-Six) for 22 research projects in financial year 2018-19 and Rs.21970037 (Two Crore Nineteen Lakh Seventy Thousand Thirty-Seven) in financial year 2017-18</li> </ul> <p><b>Consultancy Project</b></p>
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		<ul style="list-style-type: none"> <li>• University received consultancy fund of Rs.9327708 (Ninety-Three Lakh Twenty-Seven Thousand Seven Hundred Eight) in in financial year 2018-19 and 6591502 (Sixty-Five Lakh Ninety-One Thousand Five Hundred Two) in financial year 2017-18.</li> </ul> <p><b>Patent</b></p> <ul style="list-style-type: none"> <li>• Faculty members in the University had published 38 patents and granted 6 patents from the academic year 2017-18 to 2019-20</li> </ul> <p><b>BAJA SAE</b></p> <ul style="list-style-type: none"> <li>• Engineering students Team Piranha Racing, the BAJA SAE 2019, team of Dr. Vishvanath Karad MIT World Peace University own many prizes in International event <ul style="list-style-type: none"> <li>• 6<sup>th</sup> in overall world ranking</li> <li>• 2nd in Sales presentation</li> <li>• 9th in Acceleration</li> <li>• 10th in Design Evaluation</li> <li>• 10th in Maneuverability</li> <li>• 11th in Endurance</li> </ul> </li> </ul> <p><b>Team DART</b></p> <ul style="list-style-type: none"> <li>• Team DART is a motorsports team of MIT World Peace University which annually participates in a competition named Rally Car Design Challenge (RCDC) organized by professional industry sponsors such as Polaris, Steel bird etc. The competition was held in Bikaner, Rajasthan in the month of October 2018.</li> </ul> <p><b>Go-Kart Racing Championship</b></p> <ul style="list-style-type: none"> <li>• Best Design and Innovation Prize in International Formula - 9 Go-Kart Racing Championship Sumit Sagave and Team won Best Design and Innovation Prize in International Formula - 9 Go-Kart Racing Championship held at Bhopal, in September 2018.</li> </ul>
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## **16. Strength and Weaknesses of the University**

16.1	Strengths of the University	<ul style="list-style-type: none"><li>• The University is promoting Value-based Universal Education System embedded with “Culture of Peace”.</li><li>• Students experience a unique integrated Peace Curriculum as a part of all study programs of higher education in the University.</li><li>• The peace studies incorporating ancient practices of learning through Yoga and Meditation and focus on Social Entrepreneurship and Human Dynamics.</li><li>• The curriculum for all undergraduate and postgraduate study programs in the University is based on extensive trimester pattern of studies.</li><li>• The University instigated prominent national initiatives- Bhartiya Chhatra Sansad, National Teachers Congress, Sarpanch Sansad, and National Women’s Parliament involving active student participation aids in sensitizing them towards their role in nation building efforts.</li><li>• As a part of University academic framework, National/ International Study tours are conducted for imparting experiential learning to the students in reputed Industries or Internationally Ranked Universities.</li><li>• Rural Immersion Projects are designed to give an exposure to students about the environment and problems of rural landscape and how modern technology and management concepts can be applied to improvise the rural society’s living condition which will help for bridging the gap between Rural and Urban India.</li><li>• Mentor and the Mentee scheme is adopted in the University, where regular sessions of mentors with their mentees are conducted to help in overall development of students.</li><li>• The University is focusing on developing Sports Culture and fostering other Cultural activities through regular coaching, expert’s lectures in the field of sports and nutrition, Students Clubs, inter class and inter University matches throughout the year.</li><li>• The University is expanding collaborations nationally and Internationally with Industry through Centre for Industry Academia Partnerships (CIAP)</li></ul>
16.2	Weaknesses of the University	<ul style="list-style-type: none"><li>• Being an Emerging and evolving University, peer recognition is limited.</li><li>• Our inability to apply for NAAC/NBA accreditation due to regulatory constraints.</li><li>• In absence of mandatory accreditation, we are constrained to start Programmes in emerging areas approved by AICTE.</li></ul>

## **List of Annexures**

<b>Sr. No.</b>	<b>Annexure</b>	<b>Description</b>
1	Annexure 'A'	Trust Deed Scan Document for UGC Report
2	Annexure 'B'	University Govt-Act-2017
3	Annexure 'C'	Abstract of minutes of meeting
4	Annexure 'D'	Unfair List
5	Annexure 'E'	Result Analysis Program wise
6	Annexure 'F'	Eligibility criteria
7	Annexure 'G'	Program wise course fee
8	Annexure 'H'	Revised Scholarship Policy 2019-20
9	Annexure 'I'	Advertisement
10	Annexure 'J'	Corpus Fund Receipt
11	Annexure 'K'	Unit Cost of Education
12	Annexure 'L'	MoM: GB and BoM
13	Annexure 'M-1'	Research Profile
14	Annexure 'M-2'	Research Publication

## **List of Appendices**

<b>Sr. No.</b>	<b>Annexure</b>	<b>Description</b>
1	Appendix - I	Composition of the Society/Trust
2	Appendix – III	Information about Promoting Society/Trust – Other Educational Institutions
3	Appendix – VIII	Information about the Programs Permitted to be offered by the Gazette Notification of the State Government
4	Appendix - IX	Information about the Current Academic Programs Offered
5	Appendix - X	Information about the Approval of the Courses by the Concerned Statutory Council(S)
6	Appendix - XII	Information about the Complaints Received Under Grievance Redressed Mechanism
7	Appendix - XIII	Information about the Teaching Staff of the University
8	Appendix - XIV	Information about the Library
9	Appendix - XV	Information about the Equipment
10	Appendix - XVI	Sports Infrastructure
11	Appendix - XVII	Information about the Composition of the Statutory Bodies of the University
12	Appendix - XVIII	Information about the Non-Teaching Staff of the University

## **Certificate**

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University:

[www.mitwpu.edu.in](http://www.mitwpu.edu.in)

A handwritten signature in black ink, appearing to read 'Prashant Dave', written over a large, faint, circular stamp or watermark.

**Dr. Prashant Dave**

Registrar

Dr. Vishwanath Karad MIT World Peace University, Pune.