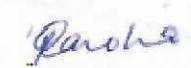
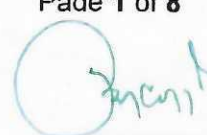


UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

**PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT-
STATE PRIVATE UNIVERSITIES**

Part-I-Preliminary

(i)	Constitution of the Expert Committee		
S.No.	Name and address	Role	Contact number & e-mail ID
1.	Prof. Pratapsinh Chauhan Vice Chancellor, Bhakt Kavi Narsingh Mehta University, Junagarh, Gujarat (Former VC Saurashtra University, Rajkot & Shri Govind Guru University, Godhra, Gujarat).	Chairperson	9099939409 prof.pratapsinh@gmail.com
2.	Prof. K.T. Ravindran* Former Head, Urban Design, School of Planning & Architecture. New Delhi.	Member	9810393393 ravindran1@gmail.com
3.	Prof. (Dr.) Anjali Karolia Former Head & Dean, Department of Clothing and Textiles, Faculty of Family and Community Sciences Maharaja Sayajirao University of Baroda, 13, Rajauri Marg, Bombay Sappars, Khadki, Pune.	Member	9824012643 anjalikarolia@hotmail.com
4.	Ar. Kiran Mahajani 45 Bajaj Nagar Enclave, Near Gandhi Nagar Rly. Stn., Jaipur, Rajasthan.	CoA Nominee	9829052950 krmahajani@gmail.com
5.	Dr. J. P. Sampath Kumar Director, NID, Assam.	AICTE Nominee	8951050270 director@nidj.ac.in
6.	Dr. Archana Thakur Joint Secretary University Grants Commission New Delhi.	Co-ordinating Officer	011-23604-217 archana.ugc@nic.in
(ii)	Date(s) of the visit		5th December, 2025
(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report)		* <i>Prof. K T Ravindran could not attend the UGC Virtual Visit meeting due to health issues.</i>

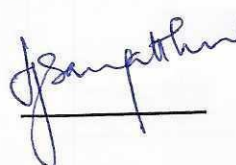
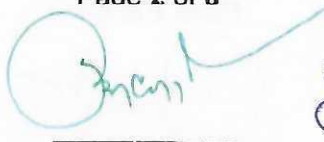
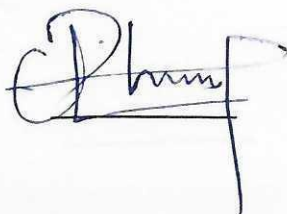

Part-II-Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	World University of Design (WUD) has been established at Rajiv Gandhi Education City, Sonipat, Haryana - a hub of educational institutions of eminence in India, to accelerate the take-up of design in industrial and innovation activities at the regional and national levels. Established in 2018, under the Haryana Private University Act, 2006, WUD has the right to confer degrees in accordance with sections 2(f) and 22(l) of the UGC Act.
(ii)	Date of establishment of the University (refer 1.4 of the format)	7 February, 2018
(iii)	Brief description of the University and its faculties/ courses	WUD offers trans-disciplinary education in creativity with a design foundation at the undergraduate, postgraduate, and doctoral levels in Architecture, Design, Fashion, Communication, Visual Arts, Performing Arts & Management. WUD offers B. Des. M. Des, B. Tech, B. Arch, BVA, MVA, BBA, MBA, BPA, MPA, B.A.(H) & Ph.D. degrees.
(iv)	Brief description of the Trust/ Society that governs the University	Shri Om Parkash Bansal Educational & Social Welfare Trust was established in 1998. The trust has long been dedicated to delivering high-quality education in design, engineering, management, and architecture. The trust runs 2 universities and 2 schools under its aegis.

Part -III-Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	World University of Design is established under the Haryana Private Universities (Second Amendment Act), 2017, Notification dated 7 February 2018, No. Leg. 3/2018 (Haryana Act No. 2 of 2018).
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	Yes

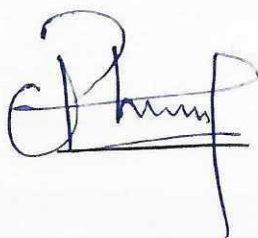


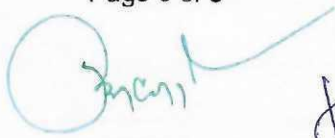
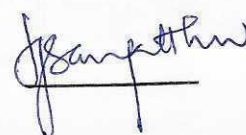
B.**Organization Description**

(i)	Does the University abide by UGC Regulations on off-campus centers. Yes No Not applicable (refer 2.4 of the format)	Not Applicable
(ii)	Does the University abide by UGC Regulations on off-Shore campus centers. Yes No Not applicable (refer 2.5 of the format)	Not Applicable
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	Not Applicable

C.**Academic Activities**

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	The courses offered by WUD are adequately diverse.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes
(iii)	Is the sanctioned intake is as per the norms/ intake sanctioned by the concerned Statutory Council(s)/ UGC?	Yes
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes



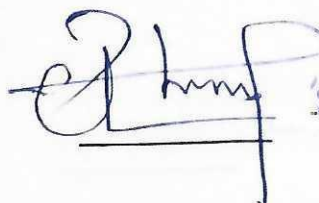
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Yes
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	The examination system is regular, fair, and transparent.

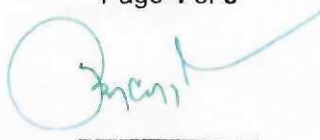
D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	Yes
(ii)	Do any special reservation on quota follow clearly laid down policy?	Yes

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	All fee is publicly displayed. No additional fees are collected beyond the publicly stated fee structure.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	The fee collection mode is transparent.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes, the fees are reasonable

 Dr. P. S. Sankar

 Dr. M. S. Sankar

 Dr. S. Sankar

(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	No
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No

F. Faculty

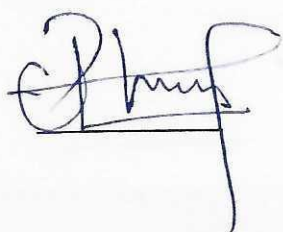
(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Yes
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/ department)	Only about 10-15% of the faculty are PhD holders. Faculty graduated from premier institutes in India like NID, NIFT, IIT, CEPT etc. are less in number.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty/ guest faculty/ Part-time faculty?	Yes
(iv)	Has the University followed due process for the recruitment of faculty?	Yes

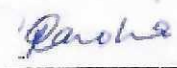
G. Infrastructure

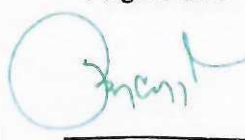
(i)	Are the following infrastructure facilities adequate? ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipment ➤ Library ➤ Sports facilities ➤ Residential accommodation including hostels	Yes
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H. Financial Viability

(i)	Does the University have adequate and independent funds?	Yes
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Yes
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J. Research Profile

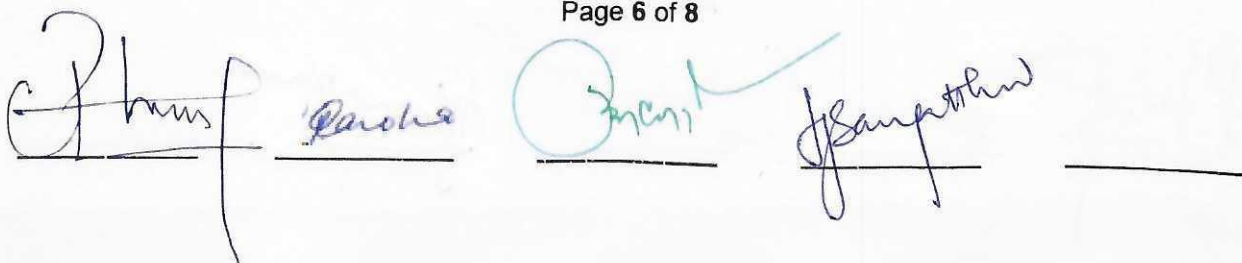
(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	Quality research is missing. Facilities and incubation centers are created but the users are very less. There is very little or no research from the faculty and students using these facilities. Inter-disciplinary research is minimal or missing.
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Yes
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Yes
(iii)	Has the University obtained necessary and desirable accreditations?	Yes

L. Strength and Weaknesses of the University

(i)	Strengths of the University	The university is distinguished by its comprehensive infrastructure, which encompasses academic and administrative buildings, laboratories, classrooms, and extensive library facilities. It is anchored by a strong academic foundation and employs a learner-centred approach to education. The institution offers a diverse range of programs that integrate theoretical knowledge with practical application, fostering critical thinking and innovation. Furthermore, the university actively encourages interdisciplinary collaboration and scholarly inquiry. With its well-established infrastructure, extensive library systems, state-of-the-art laboratories, and a wealth of digital resources, the university fosters an environment conducive to both teaching and learning. Additionally, the institution places great emphasis on inclusivity, community engagement, and the development of robust industry connections.
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(ii)	Weaknesses of the University	The primary shortcomings lie in the smaller number of faculty with PhD qualifications, which affects the quality of research and publications. This needs to be addressed, and significant improvement is required. The university has applied for and been granted approximately 400 patents; however, there is no information on how many of these patents have been commercialised. Research publications need improvement.
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Part-IV-Recommendations:

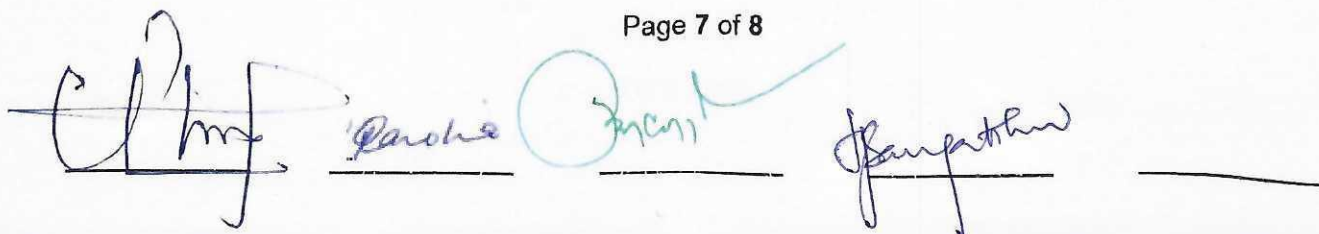
A. Observations of the Committee:

After a comprehensive review of the University's infrastructure, academic environment, and research outputs, the Committee makes the following observations:

- The University has successfully obtained all necessary and desirable accreditations, demonstrating its compliance with recognized academic and operational standards.
- The institution is distinguished by a robust and comprehensive infrastructure, including modern academic and administrative buildings, state-of-the-art laboratories, well-equipped classrooms, and extensive library facilities. This environment is conducive to both effective teaching and active learning.
- The University employs a learner-centred approach, offering a diverse array of academic programs that balance theoretical knowledge with practical application. This strategy promotes critical thinking, innovation, and interdisciplinary collaboration among students and faculty.
- The Committee notes the University's commitment to inclusivity, community engagement, and the cultivation of industry partnerships, all of which enhance the student experience and contribute to the institution's reputation.
- Also, Design and innovation are emerging as critical drivers of India's future growth, playing a central role in shaping sustainable development, global competitiveness, and a knowledge-driven economy.

B. Suggestions of the Committee which require satisfactory compliance by the University:

- However, there are areas requiring improvement. Notably, the proportion of faculty members holding Ph.D. qualifications remains relatively low, which impacts the quality and quantity of research output and scholarly publications. The University is encouraged to prioritize faculty development and recruitment to address this gap.
- While the University has been proactive in applying for and being granted approximately 400 patents, the lack of commercialized patents is a concern. Efforts should be intensified to bridge the gap between research and industry application, ensuring that innovations are effectively translated into commercial successes.
- Overall, the Committee recognizes the University's strengths in infrastructure, academic delivery, and industry engagement, while urging targeted improvements in faculty qualifications and research commercialization to further elevate its standing. Teaching and non-teaching staffs to be paid as per UGC rules.



C.

Final Recommendations:

Based on the virtual visit, verification of the supplied documents, and interaction with various stakeholders of the university, and fulfilling its criteria with respect to prescribed academic programmes, faculty strength, infrastructure, common facilities, curriculum design, financial viability, governance, and statutory academic bodies, the committee unanimously recommends the award of 2(f) status to the World University of Design, Sonipat, Haryana.

(Prof. Anjali Karolia)

(Dr. J. P. Sampath Kumar)

(Ar. Kiran Mahajani)

(Dr. Archana Thakur)

(Prof. Pratapsinh Chauhan)