



Annexure-II

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT -
STATE PRIVATE UNIVERSITIES

Part-I preliminary

i)	Constitution of experts committee	1. Prof. Katta Narasimha Reddy (Chairman) Vice Chancellor, Jawaharlal Technological University, Hyderabad 500085 2. Prof. Arun K. Tangirala Dept of Chemical Engineering Indian Institute of Technology, Madras 3. Prof. Niladri Chatterji Dept. of Mathematics, IIT Delhi 4. Prof. K.B. Kiran School of management
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		National Institute of Technology Surathkal 575025 5. Prof. Vinay Kumar Pathak VC, CSJM Kanpur 6. Dr. Raj Kumar Singh Prof. Dept of Mechanical Engineering Delhi Technological University, Delhi 7. Prof. V. K. Soni Associate Professor Dept. of mechanical engineering MNIT Bhopal 462003 8. Arc. Rajesh C. Rokade Professor Sri J.J. College of architecture University of Mumbai D.N. Road, Mumbai
li)	Date (s) of the visit	1 st and 2 nd July, 2024
iii)	Any other information (non-participation of members, any special factor or situation/ difficulties relevant to the report	During the evaluation process, the committee was unable to verify certain data due to the constraints of the online visit. Consequently, they relied exclusively on the documents provided by the university, as external verification was not feasible.

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Part-II Introduction

(i)	Brief introduction of the University (Ref.1.1 of the format)	Centurion University of Technology and Management (CUTM), Andhra Pradesh, is a private university known for its focus on skill development, employability, and entrepreneurship. Established in 2017, it offers a range of undergraduate, postgraduate, and doctoral programs in fields like engineering, agriculture, management, and applied sciences. CUTM emphasizes hands-on learning through its state-of-the-art labs, innovation centers, and industry partnerships. The university is committed to providing a blend of technical education and real-world skills, with a strong focus on rural development and inclusive education.
(ii)	Date of establishment of the University (Ref 1.4 of Format)	23-05-2017
(iii)	Brief description of the University and its faculties and courses	Centurion University of Technology and Management, established in 2017 as a State Private University in Andhra Pradesh, focuses on integrating skills into education. Our aim is to enhance skills development in AP. Centurion University aligns with the National



		Education Policy 2020's objectives by focusing on holistic development, promoting skill-based education, ensuring equitable access to quality learning, integrating technology, fostering research and innovation, and enhancing skills, thereby preparing students for global challenges while preserving Indian cultural values. Centurion University boasts a well-qualified faculty with advanced degrees and industry experience, enhancing practical learning and aligning with market demands, and by focusing on industry collaboration and practical training. Centurion University prepares students for the evolving job market, making it a benchmark for skills universities in India.
(iv)	Brief description of the trust/ Society that governs the University	Centurion University of Technology and Management is governed by the Centurion University Society, formerly known as the Jagannath Institute for Technology and Management Society. Established to provide high-quality education with an emphasis on skill development and inclusive growth, particularly in underserved areas, the society is led by experienced professionals from various fields, including education, technology, and management. Their expertise ensures that the institutions align with the mission of

		delivering world-class education that meets societal needs. The trust aims to positively transform India's educational landscape, focusing on sustainable development and empowerment through education and skill-based learning.
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Part-III- Summery Report

A. Legal Status

(i)	Is the University duly established by law and as required in the UGC regulations? (Ref.1.1 and 1.11 of the format)	Yes
(ii)	Is the trust/ society involved in promoting the University sufficiently focused on educational activities independent of their business or any other interest, If any?	Yes

B. Organization Description



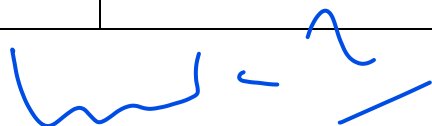
i)	Does the University abide by the UGC regulations on off campus centers? Yes No Not applicable (Ref. 2.4 of the format)	Yes
li)	Does the University abide by the UGC regulations on off shore campus centers? Yes No Not applicable (Ref. 2.5 of the format)	Yes
iii)	Does the University offer courses under distant mode with the approval of competent authority of Government of India? Yes No Not applicable (Ref. 2.5 and 2.7 of the format)	No

C. Academic activities

i)	Are the courses offered by the University narrowly focused or adequately diverse?	The courses offered are sufficiently diverse.
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ii)	Are the list of the courses for award of degree as per the section 22 of the UGC act 1956?	Some courses do not comply with Section 22 of the UGC Act, 1956
iii)	Is the sanctioned intake is as per the norms/ intake sanctioned by the concerned statutory council(s) or UGC	The sanctioned intake complies with the norms set by the state government.
iv)	Whether the courses are approved by the statutory councils(s)	Courses like B.Sc. in Optometry, Radiology, and Anaesthesia typically require approval from relevant statutory councils But they have not been obtained. . Here's a brief overview: 1. B.Sc. Optometry: This program generally requires approval from the Optometry Council of India or equivalent statutory bodies that oversee the practice of optometry. 2. B.Sc. Radiology: Courses in Radiology usually need recognition from the Atomic Energy Regulatory Board (AERB) and may also require approval from the Medical Council of India (MCI), depending on the specific curriculum and practices involved. 3. B.Sc. in Anaesthesia: This course typically requires approval from the Medical Council of



		India (MCI) or state medical councils, as it relates to medical training and practices.
v)	Are there adequate support facilities for students especially for disadvantage students? (Ref. 4,5 of the format)	Yes
vi)	Are the students adequately informed (Ref. Format 4.7 and 4.8)	Yes
vii)	Is there a grievance redressal mechanism and is that working properly (Ref. 4.9 of the format)	Grievance redressal mechanism is in place
viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (Ref. 5.1 to 3.4 of the format)	The university follows an established procedure for the formulation and periodic revision of the curriculum.
ix)	How regular and fair and transparent the examination system? (Ref. 5.7 to 5.14)	The examination system is fair and transparent.

D. Admission Process



i)	Does the University abide by the UGC regulations on off campus centers? Yes No Not applicable (Ref. 2.4 of the format)	Not applicable
ii)	Does the University follow fair and transparent procedure for admission (Ref. 6.1 and 6.7 of the format)	The university adheres to a fair and transparent admission system.
iii)	Do any special reservation on quota follow clearly laid down policy?	Yes

E. Fee Structure

i)	Are the students sufficiently informed about the fees and Charges payable?	Students are adequately informed about the fee structure.
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li)	Do the University follow own declared policy in collecting any fees or charges or there some charges over and above the publically stated fee structure?	Yes
iii)	Is the mode of fee collection transparent or is there any complaints of payments without receipts?	The fee collection process is transparent, with no complaints reported regarding payments made without receipts.
iv)	Are the fee reasonable compared to costs involved in running the programmes and to other similar institutions.	Yes
v)	Is the fee structured based on the policy or guidelines laid down by the government?	The fee structure is based on the policies and guidelines established by the government.
vi)	Is there any indication of the university being run solely or primarily for commercial gains?	There is no evidence to suggest that the university operates solely for commercial gains

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F. Faculty

i)	Does the University follow pay scales and service conditions laid down by UGC	The university adheres to the pay scales and service conditions set by the UGC
li)	Is the faculty well qualified and well trained for the courses?	The faculty members are well qualified.
iii)	Is the proportion of permanent faculty adequate or university being mainly run by deploying contractual or guest faculty/part time faculty?	The permanent faculty is adequate to teach the existing courses.
iv)	Has the University followed due process for recruitment of Faculty	Yes

G. Infrastructure

i)	Are the following infrastructure facilities adequate? ➤ Land and buildings ➤ Class rooms, laboratories and equipment	The university has good and adequate infrastructure facilities, including sufficient class rooms, laboratories, sports facilities, and residential accommodation necessary for the courses offered.
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	➤ Library ➤ Sports facilities ➤ Residential accommodation including hostels	
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H. Financial Viability

i)	Does the University has adequate and independent funds?	The university has adequate and independent funding.
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I. Governance system

i)	Are Various authorities and bodies responsible for the governance of the university in place working regularly and properly?	Yes
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J. Research profile

i)	How could you rate the research profile of the university in terms of research orientation, environment, facilities and research output?	The university fosters a conducive research environment through departmental collaboration, interdisciplinary initiatives, and partnerships with external organizations. It is equipped with modern
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	(pl. give comments facilities and equipment separately)	research facilities, including well-equipped laboratories, extensive academic libraries, and access to research databases, all of which support various research endeavours.
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K. Miscellaneous

i)	Is the non-teaching staff adequate, well qualified and paid as per the norms of the concerned state government ?	Yes
ii)	Do the academic results show evidence of independent rigorous evaluation prior to the issue of the degrees?	Yes
iii)	Has the University acquired necessary and desirable accreditations	No

L. Strengths and weaknesses of the University

i)	Strengths of the University	Skill Development Focus: The university emphasizes skill-based learning, aligning its curriculum with industry needs, which enhances employability. Diverse Course Offerings: It provides a wide range of courses across various disciplines, including engineering, management, health sciences, and more. Experienced Faculty: The institution is supported by a team of experienced professionals with expertise in education and industry, ensuring quality instruction. Industry Collaboration: Strong partnerships with industries help in practical training, internships, and placement opportunities for students. Infrastructure and Facilities: The university boasts modern facilities, including well-equipped laboratories, libraries, and learning resources. Focus on Inclusivity: It aims to promote education in underserved regions, contributing to social equity and empowerment
ii)	Weaknesses of the University	Some courses may face issues with recognition from statutory councils, which can affect the credibility of certain programs. While there are industry

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		collaborations, opportunities for international exposure or exchange programs may be limited: Being relatively new, it may lack the established reputation that older universities possess, which can influence student choice. Situated in Rural area.
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Part-IV - Recommendations

A. Observations of the committee

The committee conducted an online visit to Centurion University, Andhra Pradesh, to assess its eligibility for UGC 2(f) status. Observations included the university's compliance with academic standards, the adequacy of infrastructure, and the quality of faculty and programs. However, limitations in verifying certain data due to the online format necessitated reliance on submitted documents for the evaluation. Overall, the committee noted areas of strength as well as opportunities for improvement to meet UGC criteria.

B. Suggestions of the committee which requires satisfactory compliance by the University.

The following are the suggestions of the expert committee aimed to strengthen the university's framework and enhance its eligibility for UGC 2(f) status.



- The university should improve the quality and completeness of its documentation to enable a clearer assessment during verification.
- Additional investments in physical and digital infrastructure are needed to support academic programs and enhance the overall learning environment.
- The university should focus on research initiatives and collaborations to cultivate innovation and scholarly activity.
- Enhancing student support services, including counseling and career guidance, is crucial for improving student satisfaction and success.
- The university should align its programs with national and international standards to prepare for future accreditation processes.
- Creating a framework for regular monitoring and evaluation of academic and administrative practices will help ensure continued compliance with UGC requirements.

C. Suggestions of the committee which requires satisfactory compliance by the University.

Based on the virtual tour, interactions with the management, teaching/non-teaching staff and students the committee observed that the University is fulfilling the criteria in terms of programmes,

faculty, infrastructural facilities, financial viability etc as per section 13 of UGC Act, 1956 and Clause 3.4 and Clause 4 of 'UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003'. Therefore, the committee recommends that the Centurion University of Technology and Management (CUTM), Andhra Pradesh, may be granted the approval letter.



(Prof. Katta Narasimha Reddy)
Chairperson

(Prof. Arun K. Tangirala)
Member

(Prof. Niladri Chatterji)
Member

(Prof. Vinay Kumar Pathak)
Member

(Prof. V. K. Soni)
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(Arc. Rajesh C. Rokade)
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