

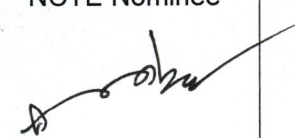


ANNEXURE-II

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI – 110002**

Part – I – Preliminary

(i) Constitution of the Expert Committee

S.N o.	Name & Address of the Expert	Designation
1.	Prof. Ashok Aima Vice Chancellor Central University of Jammu Jammu Mob: 09419105902 Email: aimaashok@gmail.com	Chairman
2.	Prof. Sneha Deshpande R.T.M. University Nagpur Mob: 09822576404 Email: svdesh@gmail.com	Member
3.	Prof. Madhoolika Agarwal Fellow, National Academy of Science CAS, Dept. of Botany Banaras Hindu University Varanasi Mob: 09415628573 Email: madhoo.agarwal@gmail.com	Member
4.	Prof. Geeta Singh Director, Centre for Professional Development in Higher Education University of Delhi Delhi - 110006 Mob: 09971568606 Email:	Member
5.	Prof. Vinita S. Sahay Director, Indian Institute of Management Bodh Gaya – 824234 Mob: 09981182222 Email: director@iimbq.ac.in	AICTE Nominee & AICTE Team Head
6.	Shri. Awedesh Nayak Additional Director National Council for Technical Education, New Delhi Mob: 09425371278, 9575889485 Email: admin@ncte_india.org	NCTE Nominee 

Sneha Deshpande
Madhoolika Agarwal
Geeta Singh

Ashok Aima

Vinita S. Sahay

Ashok Aima

U. K. S. S.

S.N o.	Name & Address of the Expert	Designation
7.	Shri. A.K. Garg Accounts Officer University Grants Commission New Delhi Mob: 09717792892 Email: akparg@yahoo.com	UGC Co-ordinating Officer

(ii)	Date(s) of the visit	12 th to 14 th September, 2019
(iii)	Any other (Non-participation of members, any special factor or situation/difficulties relevant to the report)	NO

Part –II – Introduction

(i)	Brief introduction of the University	Spicer Adventist University, Pune came into existence July 25, 2014 incorporated under Maharashtra Act of XIV of 2014, it started its operations with effect from the academic year 2014-2015 at Spicer Memorial College Campus, Aundh, Pune.
(ii)	Date of establishment of the University	July 25, 2014
(iii)	Brief description of the University and its faculties/courses	It is a multi-faculty University offering UG, PG programmes in the areas of Arts, Commerce and Science, Management and Commerce, Sciences, Performing Arts and Education (B.Ed). The University has sufficient infrastructure in the form of classrooms, labs, library, play grounds, faculty residence, hostels, cafeteria etc. to provide quality education to the students. At present the University is offering the following Programs: 1) Division of Arts & Social Sciences - Bachelor of Arts - English - History - Geography - Sociology - Psychology - Economics - Elementary Education - Religious Studies - Master of Arts - English - History - Education - Religious Studies 2) Division of Commerce - Bachelor of Commerce

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		• Master of Commerce Bachelor of Business Administration 1. Specialization – Finance 2. Specialization – Marketing • Bachelor of Business Administration (Office Administration) • Bachelor of Business Administration (International Accounting) 3) Division of Business Administration (MBA) 4) Division of Performing Arts • Bachelor of Performing Arts (Music) 5) Division of Sciences • Bachelor of Computer Applications • Bachelor of Computer Science • Bachelor of Science • Specialization – Botany • Specialization – Bio-technology • Specialization – Micro-biology • Master of Science • Specialization – Botany • Specialization – Bio-technology 6) Division of Education Bachelor of Education (B.Ed)
(iv)	Brief description of the Trust/Society that governs the University	The University promoted by the Ashlock Education Society, which is a registered non-profit organization established in 2004 and imparting education through its various institutions in the States of Maharashtra and Gujarat. The Society is running 16 Schools and one University. • Schools in Maharashtra 1. Seventh-day Adventist School – Hathkanagale 2. Seventh-day Adventist School – Ichalkaranji 3. Seventh-day Adventist School – Kolapur 4. Seventh-day Adventist School – Lasalgaon 5. Seventh-day Adventist School – Mumbai 6. Seventh-day Adventist School – Nagpur 7. Seventh-day Adventist School – Pune 8. Seventh-day Adventist School – Sanpada 9. Seventh-day Adventist School – Nevasa 10. Spicer Memorial Higher Secondary School 11. Seventh-day Adventist School – Srirampur 12. Seventh-day Adventist School – Aurangabad Schools in Gujarat 13. Seventh-day Adventist School – Ahwa Dang 14. Seventh-day Adventist School – Limbayat

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		15. Seventh-day Adventist School – Maninagar 16. Seventh-day Adventist School – Navasari University in Maharashtra Spicer Adventist University, Pune.
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Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations?	Yes
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	Yes

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centers	No off-campus centre
(ii)	Does the University abide by UGC Regulation on off-Shore campus centers	No off-shore campus centre
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India?	University does not offer any course under distance mode.

C. Academic Activities

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	Diversified
(ii)	Are the lists of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes
(iii)	Is the sanctioned intake as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	Yes
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes

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(v)	Are the adequate support facilities for students, especially for disadvantaged students?	Yes
(vi)	Are the students adequately informed?	Yes
(vii)	Is there a Grievance Redressal Mechanism and is that working properly?	Yes
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis?	Yes
(ix)	How regular, fair and transparent is the examination system?	Fairly transparent

G. Admission Process

(i)	Does the University follow fair and transparent procedure for admission?	Fairly transparent
(ii)	Do any special reservation on quota follow clearly laid down policy?	University with Minority Status

H. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	Yes. No extra charges besides the fees structure are charged as reported.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	No such complaint received during interaction with the students.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Reasonable
(v)	Is the fee structure based on a policy or guidelines laid down by the	Fees is fixed by the Governing body and approved by the special committee constituted under the chairmanship of

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	Government?	retired High Court Judge.
(vi)	Is there any indication of the University being run solely or primary for commercial gains?	No

I. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Pay and grade pay paid are comparable with the 4 th Central Pay Commission.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty / department)	30% of the faculty holds PhD degree and majority of them have cleared NET/SET.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty / guest faculty / Part-time faculty?	Adequate regular faculty and reasonable number of contract faculty.
(iv)	Has the University followed due process for recruitment of faculty?	Yes

J. Infrastructure

(i)	Are the following infrastructure facilities adequate? ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipment ➤ Library ➤ Sports facilities ➤ Residential accommodations including hostels	Yes. Adequate Adequate Modest Modest Modest Yes
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K. Financial Viability

(i)	Does the University have adequate and independent funds?	No. However, the deficits are met by the sponsoring body, the Trust.
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L. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Yes.
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M. Research Profile

(i)	How would you rate the research profile of the University in terms of research orientation, environment facilities, and output?(please give comments separately on faculties and departments)	University has been established recently i.e., 2014. The research activities of the University. The research activities of the University are in nascent stage which requires significant strengthening.
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N. Miscellaneous

(i)	Is the Non-teaching staff adequate well qualified and paid as per the norms of the concerned State Government?	As per University Norms.
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Yes
(iii)	Has the University obtained necessary and desirable accreditations?	Not yet, being a newly established university.

O. Strength and Weakness of the University

(i)	Strengths of the University	- The University is centrally located at Aundh where all facilities for education and transportation are available. - The University is a Minority institution thus, it is able to provide education to all and especially the students from Christian Minority and others. - Spicer Adventist University provides education to create better avenues for job opportunities after completion of the academic course. - The experience of the Sponsoring Body in the field of imparting education at local, national and global level is a great asset. - Dedicated staff and faculty. - Academic ambience on campus is harmonious among different stake-holders.
(ii)	Weaknesses of the University	- The University is newly established and faces challenges in the areas of infrastructure, faculty, recruitment and student enrollment. - University being a self-financed institution has huge financial challenges. - The enrolment in different courses is low which needs to be increased and placement cell has to be more effective.

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Part – IV – Recommendations

A. Observations of the Committee

- Promoted by the Society.
- The University enjoys minority status.
- Research publications/sponsored major or minor projects are limited.
- Faculty development are as well very limited.
- Process and tools for curriculum upgradation is in house.
- Campus Wi-Fi connectivity very limited.
- Salary paid to the teaching and non – teaching staff is as per 4th Central Pay Commission.
- Language Lab is not in place.
- Gymnasium and other indoor & outdoor sports facilities need to be augmented.
- Information with regard to differential fee structures need to be in public domain.
- Library needs to be stocked with the latest books/journals and reference books.
- The facilities which include drinking water, ATM, store for daily utilities and cyber café should be made available to the staff and students.
- Counselling cum guidance centre for overseas students should be set – up.

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B. Suggestion of the Committee which require satisfactory compliance by the University

- The University needs to hold regular meetings of statutory bodies as per the provisions under the Act.
- Recruitment of qualified and eligible faculty.
- Research should be promoted across all disciplines.
- The University needs to review its course curriculum periodically.
- Emerging areas in vocational pursuits which are region specific need to be introduced.
- Emphasis in local and national languages needs to be strengthened.
- Counselling cum guidance centre for overseas students needs to be set up.
- Academic programs of the University need to be advertised across foreign countries, more specifically among the African countries.
- Library needs immediate enrichment.
- Students support services need to be augmented, like drinking water, ATM facility, campus Wi-Fi connectivity, utility stores, cybercafé etc.
- Additional fees like hostel charges should be reflected in public domain.
- Examination processes need to be more transparent.
- Internal Quality Assurance Cell needs to be set up.
- Periodic feedback on students and faculty performance needs to be put in place.

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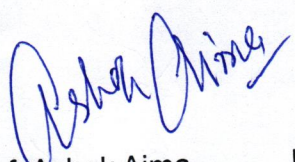
Amish Dine

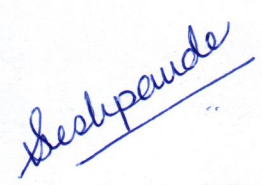
Ashoukar

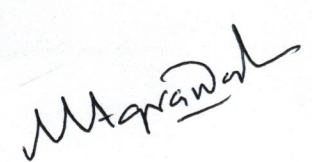
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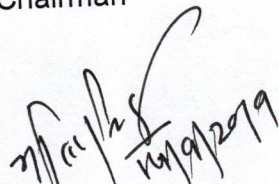
C. Final Recommendations

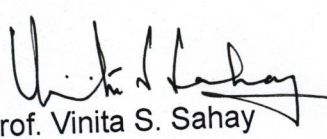
The Committee went for physical verification of the infrastructure, teaching-learning facilities, the academic programmes at various Departments, and verified documents related to various aspects of administration, funding and management of the Spicer Adventist University, Pune. It also interacted with key stakeholders, including Faculty, Students, and Non-teaching staff. After due deliberations, the Committee unanimously recommends that, "the UGC may consider granting appropriate approval to the Spicer Adventist University, Pune, subject to compliance of the suggestions as listed in Part-IV (B) of this report" and a review inspection be done after specific period to verify the same.

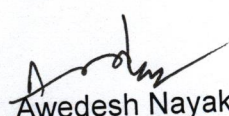

Prof. Ashok Aima
Chairman

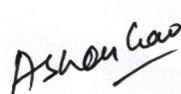

Prof. Sneha Deshpande
Member


Prof. Madhoolika Agarwal
Member


Prof. Geeta Singh
Member


Prof. Vinita S. Sahay
AICTE Nominee
&
AICTE Team Head


Shri. Awedesh Nayak
NCTE Nominee


Shri. A.K. Garg
UGC Co-ordinating
Officer

Dated : 14th September, 2019
Place : Pune, Maharashtra