D.O.F. No. 1-4/2021(QIP) 18th November, 2021

Subject: Initiatives undertaken by UGC for implementation of NEP, 2020-reg.

Dear Vice Chancellor,

As you are aware, National Education Policy (NEP), 2020 was launched on 29th July, 2020. On completion of one year of launch of NEP 2020, Hon'ble Prime Minister announced a number of historic initiatives including the major reforms such as Academic Bank of Credits, Guidelines for Multiple Entry and Exit in Academic Programmes, Internationalisation of higher education etc. in the august presence of our esteemed Education Minister. Some of the initiatives undertaken by the UGC for implementation of NEP, 2020 are as follows:-

- Regulations on Academic Bank of Credits to promote flexibility and facilitate student mobility
- Guidelines on Multiple Entry and Exit in the Academic Programmes of Higher Education Institutions
- Guidelines for Apprenticeship/Internship embedded degree programme as part of the curriculum of general degree programme
- Amendment of Institutions Deemed to be University Regulations to facilitate Vocational Education to enhance Employability
- Regulations on ODL and Online Education to expand access and increase GER
- Regulations on Credit Framework for online courses through SWAYAM, 2021 for recognition and integration of credits – Increasing the credit limit from 20% to 40%
- Guidelines for Internationalization of Higher Education
- Establishment of Office for International Affairs - one stop contact for foreign students
- Alumni Connect at University Level to engage with Alumni (of foreign origins and Indians living abroad)

The above-mentioned initiatives are aimed to improve accessibility, equity, quality, affordability & accountability and thereby bringing about transformative reforms in the higher education sector. The concerned/eligible institutions may implement above initiatives at their level so that the benefits can reach to the stakeholders in a time-bound manner.
Further, the University Grants Commission in its endeavour to address the major challenges faced by the higher education system in India adopted "UGC Quality Mandate" for improving the quality in higher education institutions.

The activities envisaged under Quality Mandate and aligned to NEP, 2020 can also be undertaken by HEIs at their own level such as offering multidisciplinary programmes, orientation to newly recruited faculty through Faculty Induction Programme (Guru Dakshta), Inculcation of human values and professional ethics (Mulya Pravah), framework for eco-friendly and sustainable campus in higher educational institutions (SATAT), empowering graduates with the vital skills requisite for global employment and successful life (Life Skills), orientation to new students through Student Induction Programme (Deeksharambh), social responsibility and community engagement, industry-academic linkage, development cell and start up incubation centre, divyangjan friendly physical infrastructure, translation of books/course materials for degree programmes in Indian languages.

The vision of NEP-2020, to provide quality education to all and thereby making India a global knowledge superpower can only be achieved with the active participation of the HEIs. Many HEIs are proactively involved in implementing NEP, 2020 and have initiated several measures for the same. In order to ensure that vision of NEP, 2020 gets translated into reality, I would request you to establish "NEP Cell" in your institution and make the above-mentioned initiatives operational as well as monitor their progress on timely basis.

Best wishes,

Yours sincerely,

(D.P. Singh)

To

The Vice-Chancellors of all Universities