



Annexure-II

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

**PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT -
STATE PRIVATE UNIVERSITIES**

Part - I - Preliminary

(i)	Constitution of the Expert Committee	Expert Committee Details		
		Sr. No.	Name	Designation
		1	Prof. Shyam Sundar Pattnaik Director, National Institute of Technical Teachers' Training and Research, Chandigarh-160019	Chairman
		2	Prof. Manoj Mathur Department of Architecture, School of Planning and Architecture, New Delhi-110 002	Member
		3	Prof. Vinay Kumar Nangia Former Emeritus Professor, Department of Management Studies, Indian Institute of Technology, Roorkee (UK)- 247 667	Member
		4	Prof. S. K. Mehta CAS, Department of Chemistry, Panjab University, Chandigarh-160 014 (Presently Vice-Chancellor, University of Ladakh)	Member
		5	Prof. H. D. Charan	Member

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		Former VC, Bikaner Technical University, E-215, Shreenathpuram, Kota-324010	
		6 Sh. Suresh Chand Shrimali Nominee of BCI	Member
		Dr. Amit Kumar Verma	Coordinating Officer
(ii)	Date(s) of the visit	August 25-27, 2021	
(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report)	Absent: Prof. Vandana Bhandari Mr. Shashi Mohan Srivastava COA Nominee	

Part – II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	<p>MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, LAKSHMANGARH (SIKAR), N.H.-52, RAJASTHAN-332311</p> <p>The Mody University of Science and Technology, Lakshmanagarh, (Sikar) Rajasthan was established as a State Private University in 16th September 2013, by an Act of the Rajasthan Legislative Assembly. Gazette (Extraordinary) Notification No. F.2 (34) Vidhi/2/2013 Act 2013 (Act No. 29 of 2013) of Act, 2013.</p> <p><u>Vision:</u></p> <p>Committed to excellence, we seek to advance education and enhance knowledge to develop transformative skills in women fuelled with innovation, research, social sensitivity and environmental consciousness to create the finest women leaders, technocrats and social innovators.</p> <p><u>Mission:</u></p> <p>Create a supportive ambiance in which new ideas and innovation flourish, and from which</p>
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		<p>the leaders and innovators of tomorrow emerge</p> <p>Address problems and provide solutions at the local, regional, national and global level</p> <p>Advance education that transforms pupils through rigorous coursework and intellectual delivery</p> <p>Create a sustainable and collaborative value ecosystem to incubate the necessary gennext educational skills</p> <p>Invent new knowledge by engaging in cutting-edge research and academic growth</p> <p>Undertake collaborative projects which offer opportunities for long-term interaction with academia and industry.</p> <p>Develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a diverse range of professions</p> <p><u>Core Values</u></p> <p>Academic Excellence Research & Innovation Delivery People, Technology & Creativity Social & Environmental Responsibility Humane and Intellectual Knowledge</p>
(ii)	Date of establishment of the University (refer 1.4 of the format)	16 th September, 2013
(iii)	Brief description of the University and its faculties/courses	<p>1. MODY UNIVERSITY OF SCIENCE AND TECHNOLOGY, is situated in Lakshmanagarh town National Highway 52. It has well maintained campus spread over a land of 265 acres. The university has some labs setup in collaboration with leading industries like Microsoft Innovation Centre, Accenture Innovation Centre etc. where the students get the opportunity to work on live projects. Infosys Campus Connect Programme is used for organizing various training programmes for the students. Accenture is also organizing joint certification programmes for students to enhance their employability. Financially meet the requirements to run the University. Wi-fi enabled campus. It has 100 Mbps optical fibre lease line. The University also has 1 Gbps additional leased line connectivity under National Knowledge Network which connects</p>

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		all Universities of India through it.
(iv)	Brief description of the Trust/Society that governs the University	Mody University of Science and Technology is governed by the Mody Education Foundation a society registered under Society Registration Act, 1860 at New Delhi. The Society is ruining the School and University in same campus.

Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	Yes, The University is established under the Mody University of Science and Technology Act, 2013 (Act 29 of 2013) passed by Rajasthan Legislature Assembly, Government of Rajasthan.
(ii)	Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?	It is providing educational and charitable activities only independent of their business.

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres Yes No Not applicable (refer 2.4 of the format)	Mody University of Science and Technology is not having any Off-Campus Centres.
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Mody University of Science and Technology is not having any Off-Shore Campus.
(iii)	Does the University offer courses under distance mode with the approval of competent authority of	Mody University of Science and Technology is not offering education through the Distance Mode.

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the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	
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C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	Yes, The course is diverse in nature like Engineering, Management, Commerce, Arts, Science and Humanities, Design, Law and Architecture.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	Yes
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes. The buildings are having lifts and ramps. However, there is only one separate toilets for disadvantage students.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	There is no record on the redressal mechanism. However, the university clarified that small issues are settled amicably without recording in the grievance committee.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes. Industry experts are involved. Latest emerging areas subjected have been included.
(ix)	How regular, fair and transparent is	Regular, well notified, systematic and follows

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the examination system? (refer 5.7 to 5.14)	academic calendar
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D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	Yes, University conducts its own entrance and also consider students through National Level Examinations i.e. JEE Mains, CMAT, NATA, CLAT. Majority of students are through own entrance system.
(ii)	Do any special reservation on quota follow clearly laid down policy?	No. However, reservation as per Govt. norms is followed.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	Yes
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	Yes, collection of fee is transparent. No record found on any complaint.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Own university policy
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	Such indication could not be established.

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	There is evidence of implementation of 6 th pay commission however, some of the faculty members draw consolidated pay.
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(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	Reasonably good. However, the number of PhD qualified faculty is less.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	The university has required number of permanent faculty members, but the cadre ratio is poor.
(iv)	Has the University followed due process for recruitment of faculty?	They follow their own process.

G. Infrastructure

(i)	Are the following infrastructure facilities adequate? <ul style="list-style-type: none"> ➤ Land and Buildings ➤ Class Rooms ➤ Laboratories and equipment ➤ Library ➤ Sports facilities ➤ Residential accommodation including hostels 	Yes Yes Yes Yes Yes Yes The laboratories need upgradation with addition of latest equipments and some research support equipments.
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H. Financial Viability

(i)	Does the University have adequate and independent funds?	Yes
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Committees are in place. Meetings are conducted as per requirements baring COVID period.
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of	The university has created some infrastructure to carryout research in diversified areas. But the
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<p>Research orientation, environment, facilities and output?</p> <p>(please give comments separately on faculties and departments)</p>	<p>facilities created are not adequate. There is no incubation centre. A holistic improvement is needed to boost research activities in the university. The Engineering departments are not having advanced equipments. The architecture department has facilities to support creativity of the students. Design department and liberal art has potential and are carrying out innovative activities but the facilities need upgradation.</p>
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Meets the requirement. However, there is no policy on staff qualification upgradation and promotion. They are paid Consolidated salary.
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Mainly internal faculty-based system for assessment and evaluation.
(iii)	Has the University obtained necessary and desirable accreditations?	<p>There is no NBA and NAAC . However, the University has ABET Accreditation for Engineering Technology .The University is member of THE ASSOCIATION TO ADVANCE COLLEGIATE SCHOOLS OF BUSINESS CERTIFICATE OF MEMBERSHIP (AACSB).</p> <p>Member of ASSOCIATION OF INDIAN UNIVERSITIES (AIU) New Delhi.</p> <p>American Chemical Society: Chapter at Mody University.</p> <p>Certificate Scientific and Industrial Research Organization (SIRO) It is ISO 9001:2015 certified</p>

L. Strength and Weaknesses of the University

(i)	Strengths of the University	<ol style="list-style-type: none"> 1. Good building infrastructure and well-developed campus 2. ISO 9001: 2015 certified 3. Committees are in place 4. Good power backup and STTP exist 5. ATM, Canteen and Mess are well maintained 6. Server and UPS are well maintained and
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		<p>is connected with sufficient bandwidth</p> <ol style="list-style-type: none"> 7. Library has reasonable resources 8. Majority of classrooms are having LCD projectors 9. Alumni are in all praise for the faculty and the university and some of them are well placed. 10. Curriculum takes care of the emerging needs. Subjects like cloud computing, data science etc., are included 11. Faculty members are involved and contributing to student requirements as stated by Alumni 12. Industry participations observed 13. Special efforts are seen to impart vedic courses, ethic etc 14. Faculty retention is high 15. Students are encouraged to join MOOCs courses from NPTEL, Coursera etc 16. Good sport facilities 17. Curriculum is diversified and revised regularly 18. There is a system in place for international linkage and collaboration 19. Examination system in place which maintain follows the academic timetable 20. Furnished accommodations are available for faculty willing to stay inside campus. 21. To all staff and faculty subsidised food facility is available in the campus 22. Superior quality output is seen in the department of architecture, design and liberal arts 23. Dedicated centre for international relation 24. Diversified sport facilities including horse riding 25. Good hostel accommodation 26. Students and Faculty are from all over the country 27. There is strong communication skill among students 28.
(ii)	Weaknesses of the University	<ol style="list-style-type: none"> 1. No incubation centre 2. Very less admission 3. Faculty cadre ratio is poor 4. During this period, faculty are paid salary of 50% 5. Student intake quality is poor as not

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		<p>much from central admission like JEE, CAT etc.,</p> <ol style="list-style-type: none"> 6. Lack of coordination 7. Poor record keeping 8. Insufficient budget allocation to department laboratories 9. There is no vision document on research plan and no earmarked budget for research. 10. Internship is inadequate 11. Secrecy in the examination centre is not adequate 12. Senior faculty are less 13. Computers are quite old 14. No medical leave and reimbursement facility 15. Selection procedures are not fully as per UGC norms
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Part – IV – Recommendations

A. Observations of the Committee

- (i) Academic ambience is good, and building are with aesthetic sense
- (ii) Located in rural region and catering to girls/women students
- (iii) Girls are allowed to opt for sports like horse riding
- (iv) Flexibility in implementation of curriculum
- (v) Some of the Alumni are placed in good companies
- (vi) Diversified disciplines are offered but coordination among department is poor
- (vii) Hostel facilities are available for students
- (viii) Security in the campus is good
- (ix) Limited Scholarships are offered
- (x) Paid maternity leave for 56 days

B. Suggestions of the Committee which require satisfactory compliance by the University

- (i) Purchase of latest computers to upgrade computer laboratories
- (ii) Earmarked fund for research activities
- (iii) Yearly budget allocation for laboratories
- (iv) Maintain cadre ratio as per UGC norms
- (v) Alumni relation cell
- (vi) Constitution of selection committee as per UGC norms

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C. Final Recommendations

Based on the verification of the supplied documents, interaction with faculty members, staff, alumni, employers, management, physical visit to various laboratories, departments, common facilities and evaluating the various process like curriculum design and revision, teaching-learning, etc., the committee recommends the award of status of 2(f) to Mody University of Science and Technology, Lakshmangarh, Dist: Sikar, Rajasthan.



(Prof. Vinay Kumar Nangia)



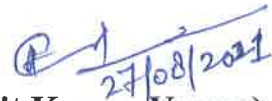
(Sh. Suresh Chand Shrimali)



(Prof. Manoj Mathur)



(Prof. H.D. Charan)



(Dr. Amit Kumar Verma)



(Prof. S.K. Mehta)



(Prof. Shyam Sundar Pattnaik)