



Annexure -II

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002**

**PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT-
STATE PRIVATE UNIVERSITIES**

Part- I- Preliminary

(i)	Constitution of the Expert Committee	
	Prof. Nitin R Karmalkar (Former Vice Chancellor, Savitribai Phule Pune University) Res.:Flat No.48, Ratan Krupa Apartment, Pashan Sus Road, Near Sai Chowk, Pashan, Pune-411021, Maharashtra, 09823011747 (M) Email: nrkarmalkar@gmail.com	Chairperson
	Prof. Veena Agrawal Department of Botany, University of Delhi, North Campus, Delhi-110007 (011)-27666802 (O); 9868513900 (M) Email: drveena_du@yahoo.co.in	Member
	Dr. Rahul Minotra, Consultant and Head, Dept. of Dental Surgery, ABVIMS & Dr. RML Hospital, New Delhi-110001 (M): 9810576079 Email: dr.rahulminotra@gmail.com	DCI Nominee
	Dr. (Prof.) Fatima DSilva, Principal and Dean of Nursing Sciences, Nitte Usha Institute of Nursing Sciences, (A constituent college of Nitte Deemed University), Karnataka (M) 9980645781, Email: ftds1970@rediffmail.com	INC Nominee
	Mr. Suresh Chandra Shrimali Co-Chairman, Bar Council of India 23/548 "DEEPAK" Shastri Nagar Ex. New Housing Board Road, Bhilwara – 311 001 Rajasthan (M): 9829126279 Email – sureshchandrashrimali381@gmail.com	BCI Nominee
	Dr. Nepram Swarnalata Pharmacy Department, Government Polytechnic, Takyel, Imphal West- 795001(Manipur) E.Mail: nepramofficial@gmail.com , Mobile: 08974219787	PCI Nominee

	Dr Bimlesh Mann, ADG (EP&HS), ICAR, KAB-II, Pusa, New Delhi-110012 Moblie: 9896245110, Email: adg.epps@icar.gov.in	ICAR Nominee
	Ms. Vamsika, Education Officer Bahadurshah Zafar Marg, New Delhi-110002 (M):9717664268 Email: vamsikac.ugc@gov.in / vamsikaugc@gmail.com	Co- ordinating Officer
(ii)	Date (s) of the Visit	Virtual visit: 9 & 10 Feb.,2026.
(III)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	Prof. Rajesh Bhatia Professor & Head, Department of Computer Science & Engineering, PEC University of Technology (Formerly Punjab Engineering College) Sector- 1 2, Chandigarh -1 60012 Email: rbhatia@pec.ac.in Phone No. 91-172-2753854, 9463369282 Due to emergent exigency, the AICTE Nominee could not attend the meeting.

Part- II- Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	The Nirwan University Jaipur is sponsored by Nirwan Charitable Trust. The University was established by an ACT of State Legislature of Rajasthan (Act No. 2 of 2017) notified in the official Gazette vide Notification No. F.2 (29) Vidhi/2/2016, Dated March 30, 2017.
(ii)	Date of establishment of the University (refer 1.4 of the format)	March 30, 2017
(III)	Brief description of the University - and its faculties/courses	Nirwan University Jaipur has following Schools: 1. School of Arts, Humanities & Social Sciences 2. School of Basic and Applied Sciences 3. School of Commerce and Management 4. School of Agriculture Sciences 5. S.N. Institute of Nursing Sciences 6. Rajasthan Dental College & Hospital 7. School of Allied Health Sciences 8. School of Pharmaceutical Science 9. S.N. College of Law 10. School of Engineering and Technology 11. School of Computer Science & Applications 12. School of Yoga and Physical Education

		Nirwan University Jaipur has following UG and PG Programmes under the above-mentioned Schools: B.Sc. Nursing, Diploma Pharmacy, Bachelor in Pharmacy, LL.B, BA LL.B, LLM,BPT, MPT,B. Tech, M.Tech, MBA, BBA, BCA, MCA, B. Lib, M Lib, BDS, MDS, B.Sc., Agriculture (Hons), M.Sc. Agriculture, BA, B. Com, B.Sc, BA Yoga, MA Yoga.
(IV)	Brief description of the Trust/Society that governs the University	NIRWAN CHARITABLE TRUST -the sponsoring body of Nirwan University Jaipur the Nirwan Charitable Trust is registered under society registration ACT 1959.

Part- III- Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	Yes, the University has been duly established through the Act of State Legislature, as provided in section 2(f) of UGC Act, 1956. The University was established by an ACT of State Legislature of Rajasthan (Act No. 2 of 2017) notified in the official Gazette vide Notification No. F.2 (29) Vidhi/2/2016, Dated March 30, 2017.
(ii)	Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?	Yes, the “ Nirwan Charitable Trust ” involved in promoting the University sufficiently focussed on educational activities and independent of their other business i.e. medical industry.

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres Yes No Not Applicable (refer 2.4 of the format)	University applied for Off- Campus to UGC New Delhi, Application Submitted vide letter No: NUJ/REG/2025/3942/04.03.2025 & Ref. No. F.8-5/2020(CPP-I/PU)/96135/08.03.2025.
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not Applicable (refer 2.5 of the format)	Not Applicable
(III)	Does the University Offers Courses Under distance mode with the approval of competent authority of the Government of India?	Not Applicable

	Yes Applicable (refer 2.6 and 2.7 of the format)	No	Not	
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C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	Yes, The University offers wide range of courses viz Management, Engineering and Technology, Science, Social Science, Pharmaceutical Sciences, Nursing Sciences, Yoga, Agriculture, law, Dental, & Paramedical etc. that are adequately diverse.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes, the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956.
(III)	Is the Sanctioned intake is as per the norms/intake sanctioned by the concerned statutory Council (S)/UGC?	Yes, the Sanctioned intake is as per the norms/intake sanctioned by the concerned statutory Council (S).
(IV)	Whether courses run are approved by concerned statutory council (s)?	Yes, courses are approved by concerned statutory council (s) i.e. BCI/PCI/INC/DCI etc. However Program of Ayurveda in Nursing does not have statutory approval.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of the format)	Yes, in accordance with the vision of Nirwan University Jaipur to promote education for deprived and economically weaker communities, students from remote areas, and meritorious students, the University is committed to fostering a culture of excellence and inclusivity in higher education. University provides financial support based on performance in sports; University provides 100% tuition fee support/scholarship to girls from 05 adopted nearby village (each 02 Girls) of university and 50 % tuition fee support/scholarship to Students (each 05 Girls).
(Vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes, the students are adequately informed through university official website, Print Media, Electronic Media, and Information Brochure etc.
(Vii)	Is there a Grievance Redressal Mechanism and is that working Properly? (refer 4.9 of the format)	Yes, Grievance redressal committee is there to resolve the grievances and complaints of the students. Students' complaint boxes are available in each academic block.
(Viii)	Is the university following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes, the curriculum for each programme is prepared by respective Board of Studies and scrutinized by respective school. It is finally approved by Academic council of university. However, Issues related to examination are approved by Board of Management. All Programme are running as per the approved curriculum. We also follow the guidelines of

		the respective councils, wherever it is applicable.
(IX)	How Regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	The examination system is transparent and fair enough by following the internal and external assessment for theory and practical as well mentioned in program scheme guidelines.

D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	The University admit the students in their respective programs by following the regulatory council guidelines, wherever it is applicable and also follow the Common Entrance test (CET) Conducted by The Society for private University in Rajasthan. University has done merit based admissions in general programs i.e. BA/ B.Com/ B.Sc. etc.
(II)	Do any special reservation on quota follow clearly laid down policy?	The University follow the reservation policies as per state Government norms.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes, the University fee structure is available on the University website and in the prospectus.
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the Publically stated fee structure?	The University follows the fee structure as recommended & approved by fee/ finance Committee & board of Management as per the provision of the university Act, Ordinance and Statutes. The Fee charged is mentioned on the website and prospectus and no hidden charges are there apart from prescribed fee.
(III)	Is the Mode of Fees Collection transparent or are there complaints of payments without receipts?	All fee amounts from the students for admission to various courses is collected through Bank Cheque/ DD/ Online/ Payment Gateway/ Cash Payment for which a proper receipt is given to the students at the time of depositing fee amount. There are no complaints received regarding fee collection.
(IV)	Are the Fees reasonable compared to cost involved in running the programmes and to other similar institutions?	Yes, fees reasonable compared to cost involved in running the programmes and to other similar institutions.
(v)	Is the fee Structure based on a policy or guidelines laid down by the Government?	Not Applicable

(Vi)	Is there any indication of the University being run Solely or primarily for commercial gains?	No
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F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Yes, Using the UGC scales the University calculates the salary and offers as a consolidated amount.
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	Yes, the faculty is well qualified and the University follows guidelines issued by respective regulatory bodies/council(s) and UGC. The credentials summarized as below: Qualification • Total Faculty-250 • Ph.D.-99 • Post Graduate/ NET/-151 Experience • 0-3 Years-112 • 3-5 Years-32 • 5-10 Years-53 • + Years-53
(III)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	Adequate permanent faculties are available in the University and few part time/guest faculties also being appointed as per requirements in academic sessions.
(IV)	Has the University followed due process for recruitment of faculty?	Yes, standard recruitment process is followed in the University the appointments have been made by Open/ News Paper/ Electronic Media and through interviews by duly constituted Selection Committees.

G. Infrastructure

(i)	Are the following infrastructure facilities adequate? • Land and Buildings • Class Rooms • Laboratories and equipment • Library • Sports facilities • Residential accommodation including hostels	The University has sufficient land area of 34.59 hectares. • Land and Buildings-Adequate • Class Rooms- with smart ICT enabled rooms & Studio available for e-content development • Laboratories and equipment- Adequate • Library- The library facility is adequate • Sports facilities- Indoor and outdoor gaming zones and modern yoga and meditation hall is available in the University campus, Open Air Theatre for students in the University campus itself
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		Residential accommodation including hostels- Adequate with hostel accommodation, transport, staff quarters, Guest house
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H. Financial Viability

(i)	Does the University have Adequate and independent funds?	Yes. The available documents reveal adequate funds in the University.
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	The University has various statutory bodies ie Board of Studies, Academic Council, Board of Management, Finance Committee responsible for the governance of the University are in place working regularly as per provision mention in University Act and Statutes.
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	The Nirwan University Jaipur has developed research policy which promotes the research orientation, create supporting environment and facilitate the researcher.
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Yes, the non-teaching staff is qualified and experienced and university using the UGC scales to calculates the salary and offers as a consolidated amount.
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Academic result show evidence of independent evaluation prior to the issuance of degrees. Results are declared on time.
(iii)	Has the University obtained necessary and desirable accreditations?	The University has initiated the documentation process for accreditation.

L. Strength and Weakness of the University

(i)	Strengths of the University	The University offers a wide range of academic programmes and has emerged as one of the preferred institutions for higher education among students. It maintains its distinct identity through innovative teaching-learning practices, modern pedagogy, and a student-friendly academic environment.
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		• The University follows a student-centric and flexible curriculum that ensures academic excellence and holistic development of students. The diverse academic structure promotes academic diversity and supports the overall growth of students. • The University has a strong quality assurance mechanism that ensures continuous improvement in teaching, learning, and evaluation processes. Regular academic reviews, stakeholder feedback, and adherence to regulatory standards help maintain quality and relevance in all academic activities. • The University has infrastructure with modern classrooms, laboratories, libraries, and ICT-enabled facilities. A green, safe, and conducive campus environment supports higher education and research activities. • The institution is strengthened by a team of qualified, experienced, and dedicated faculty members who contribute effectively to teaching, research, and student mentoring, thereby creating a highly enabling ecosystem for learning. • The Nirwan University Jaipur has adopted 05 villages to spread the awareness among the rural communities & provide financial support to students with provide management scholarship with various supportive scheme. The students of Nirwan University have participated in “KHELO INDIA” games organized AIU and won the medals in various sports activities. The University has organized social awareness program like Swachhta Abhiyaan, Plantation Activity, Legal Awareness Camp etc. in the University and vicinity.
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(ii)	Weaknesses of the University	• Nirwan University, Jaipur faces certain challenges due to its geographical location, as public transport facilities are not adequately available, which may cause commuting difficulties. • Being a relatively young university, it faces strong competition from well-established private and government universities and institutions. • The University is in the developing stage of research and innovation, with scope for strengthening research output, interdisciplinary projects, patents, and funded research initiatives. • Student placement activities are evolving, and there is a need to further enhance industry linkages, training programmes, and career guidance mechanisms to improve placement opportunities across all programmes. • The alumni network is in a nascent stage, and systematic alumni engagement, networking, and mentorship activities need to be expanded to support institutional growth and student development.
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Part - IV – Academic and Infrastructure Observations

It is a multidisciplinary university with programs in Health, Law, Technology, Ayurveda and Yogic Sciences, Pharmacy, Agriculture, Management etc. It is a Wi-Fi enabled campus. The campus is spacious and there is scope for expansion and development of infrastructure. Though the student enrolment across the university is good i.e., 3238 students, but the faculty numbers are inadequate as per the data given

- **Library Resources**

The University hosts a Central Library which is open for the staff and students up to 5 in the evening. Very few departments have departmental library.

- **Sports Facilities**

The facilities observed were limited and the open ground is poorly developed.

- **Hostel Facilities**

Hostel accommodation is available however is not adequate.

- **Campus Amenities**

Establishment of a shopping center within the campus is recommended to facilitate students' access to essential commodities.

- **Laboratory Infrastructure**

Dedicated laboratories exist for major disciplines within the School.

Nevertheless, the equipment and instruments available are basic and do not fully align with the requirements of the prescribed curriculum, particularly for advanced practical training and PG-level instruction.

- **Central Instrumentation Facility (CIF)**

The Central Instrumentation Facility requires significant strengthening.

Procurement of high-end and advanced instruments is necessary to support research activities and PG-level demonstrations.

- **Research and Publications**

The University's research profile requires substantial improvement.

- **School of Engineering and Technology**
During the field visit it was not clear about the streams and programs offered and even the laboratories for these could not be seen
- **Class Room Facilities**
Classrooms are adequately furnished and functional. However, smart classroom facilities are not available. which may limit the effective use of modern teaching methodologies.

DOMAIN SPECIFIC OBSERVATIONS:

Nursing (Observations)

1. Nursing institute established in 2017 has only one UG program (BSc. N) being conducted by the college. The sanctioned intake is 60 per batch and the student enrollment is good
2. The institute has a 100 beds parent hospital and is affiliated to other hospitals within the vicinity for clinical experience.
3. Faculty strength is in the ratio of 1: 10 as per the INC norms. The faculty strength is 24, with 7 doctoral faculty, 8 PG faculty and 9 BSc Nursing faculty
4. BSc Nursing program is approved by INC

Suggestions:

1. Need to establish a uniform policy of promotion of faculty as discrepancies were seen in the annexure attached in terms of designation and experience. Dr Josefine PhD with 8 yrs. is assistant professor and Dr Rohit with 7 yrs. is associate. Similarly, Ms. Shilpa, PG faculty with 5 yrs. is tutor and Ms. Surya Panicker with 3.9 yrs. is tutor with BSc nursing qualification
2. Need to strengthen the lab facilities as per the INC norms. OSCE labs to be set up as the present labs have basic and minimal equipment's. A simulation lab with high or medium fidelity mannikins can be procured.
3. The institute can provide value added courses in specialized areas like advanced nursing skills.
4. Student and faculty attendance to be maintained through biometrics
5. Need to improve the experiential learning provided in the clinicals and the simulation labs
6. A program with the nomenclature of BSc Nursing Ayurveda is against the INC norms
7. Biomedical waste management system to be in place as per the government guidelines

Pharmacy:

1. Statuary documents for running pharmacy programmes, Consent of examination affiliation and NOC from the state Government are mandatory as per PCI norms.
2. Triple door aseptic room with laminar flow is recommended.

3. Appointment of more faculties is needed for running two-year diploma course and 4-year B. Pharm as per PCI norm.
4. Salary should be as per UGC 7th CPC norms. It needs to be revised.
5. Development of herbal garden with at least 30 varieties of medicinal plants incorporating local traditional ethnomedicinal plants needs to be upgraded.
6. Waste management, recycling should be enhanced.
7. Outreached programs by the students to community/society is recommended.

Agriculture:

Academic Programs and Intake

The University offers Undergraduate (UG) programs and select Postgraduate (PG) programs in Agriculture. Two UG batches have successfully graduated to date. The sanctioned intake capacity for the UG program is 60 students; however, admissions during the past two academic years have been below the approved intake.

1. Instructional Farm Facilities

Although the agricultural fields were presented virtually, a dedicated and exclusively allocated field for student practical training could not be verified during the virtual visit.

2. Computer and Communication Facilities

There is no dedicated computer laboratory or communication laboratory for Agriculture students.

3. Agricultural Engineering Workshops

Exclusive workshop facilities for Agricultural Engineering practical training are not available for students.

4. Experiential Learning Units (ELUs)

The existing Experiential Learning Units are insufficient to meet the academic and practical training requirements of the students.

5. RAWE Program Implementation

For the Rural Agricultural Work Experience (RAWE) program, students are deputed to a State Agricultural University due to inadequate in-house facilities. The University currently lacks the infrastructure required to independently conduct the RAWE program.

6. Horticultural Infrastructure

The horticultural orchards are underdeveloped and require strengthening to serve as effective instructional and demonstration units.

7. Agricultural Museum

An Agricultural Museum has not yet been established within the School, which limits opportunities for experiential and heritage-based learning.

Dental College and Hospital (Observations and Suggestions)

1. Three biometric machines have been installed by the dental council of India but only two of them are being utilized for the purpose of attendance.
2. It was told that the college has an approved sanction strength of 100 BDS seats and also runs MDS courses in all the nine specialties of dentistry.

3. The biometric details of faculties of the college available with the Dental Council of India shows dismal attendance for both the faculty and the PG students.
4. With respect to the PG students around 40% of students have NIL (0%) attendance in the last 6 months, this is a gross violation towards the course which is supposed to be a full-time regular course.
5. With respect to the faculty more than 50% of the faculty have NIL (0%) attendance. Some faculty comes only once a month. Either these are ghost or namesake faculties or they are not serving as full time educators.
6. The President, Dental Council of India vide letter dated 30/6/2025 had issued a show cause notice Rajasthan Dental College and Hospital emphasizing the poor faculty attendance. The college was asked to reply to the show cause within 7 days of the receipt as to why the DCI should not recommend to the Central Government to discontinue admissions to the BDS and MDS courses and also to withdraw the recognition of the institute.
7. The reply provided by the institute on 8/7/2025 was not satisfactory. The menial issues mentioned in the reply have long been sorted out by the technical team of DCI. It has been more than 7 months since the show cause notice but the attendance of faculty and PG students continue to remain dismal till date (i.e. the day of inspection). It seems that the college has not paid any heed to the show cause notice as it continues to defy the authority and has failed in its obligations to uphold the educational standards set by the Dental Council of India.
8. The faculty strength is less than the minimum required for running a Dental College with 100 BDS seats and MDS courses in all the nine disciplines.
9. Biomedical waste management is not being followed as per the guidelines of Government of India. Insufficient number of color-coded dustbins were seen during the inspection.
10. Infection control practices seemed inadequate with insufficient number of both the **ultrasonic cleaners** and **good quality autoclaves**. Quality of education being provided also needs a major revamp.
11. The equipment and instruments in the college should be as per DCI norms (both in quality as well as a number)
12. College website also needs updating.
13. Seeing the current state of the institute it will not be surprising if the institute is soon derecognized by the National Dental Commission.

Final Suggestions:

The 10 schools established have foundational academic and infrastructural components, significant strengthening is required in laboratory facilities, experiential learning infrastructure, research capabilities, student amenities, and institutional support systems to meet the standards expected of a fully developed multidisciplinary education institution.

- Facility for ICT Class rooms not adequate. Class rooms need overhead projectors for showing PPT, etc. Need to strengthen the classrooms with modern teaching learning tools like smart boards, LCD, Learning Management system

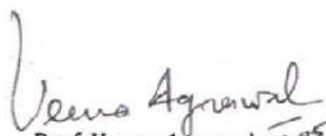
- Both B.Sc., M.Sc. and engineering Laboratories should be well equipped with modern tools e.g., Branded Microscopes, Centrifuges, autoclaves, Lamina Flow, balances, Electrophoresis, spectrophotometers, pH meters, TLC, HPLC, AAS, etc.
- The library should be strengthened with updated textbooks, e-books, and the latest editions of national and international journals relevant to all offered courses. Continuous and systematic addition of learning resources is recommended. Library timings should be increased from 5 pm to at least up to 10 p.m. Arrangement may be made to keep the library open even on Saturday and Sunday for the students, Research scholars and teachers. Each department should have departmental library enriched with e book, national, international journal.
- Separate hostel facilities for male and female students are recommended. Hostel rooms should ensure proper ventilation, sanitation, and hygienic living conditions. At present, only one hostel accommodates both male and female students.
- Faculty members should be encouraged and supported to publish regularly in reputed, indexed (ISI/Scopus) journals to enhance institutional academic standing. Recurrent addition of more books and Journals may be done regularly. Faculty may be encouraged to organize symposia and Seminars on current topics. Some lead Lectures through video conferencing may be arranged for the scholars on the specified topics. Enhance the research culture in various disciplines by encouraging intramural and extramural funding and performance appraisal of faculty based on their research and academic contributions
- The University should adhere to pay scales and service conditions as prescribed by the UGC to attract and retain qualified and competent faculty members. Faculty welfare benefits to improve like health benefits, maternity leave etc.
- Adequate sports infrastructure should be developed on the land designated for this purpose to support students' physical well-being and holistic development. Gym facility is needed, both for male and female students.

- **Committee Recommendations:**

The UGC expert committee inspected Nirwan University, located at NH-21, Village Jhar, near Bassi, Main Agra Road, Jaipur – 303705, Rajasthan, (Private University established on 30 March 2017), in virtual mode on 9.02.2026 (10.30 am onwards) & 10.02.2026 (10:30 am onwards) for the assessment as per the terms of reference of the UGC (ESTABLISHMENT OF AND MAINTENANCE OF STANDARDS IN PRIVATE UNIVERSITIES) REGULATIONS, 2003.) For this, inspection of records, inspection of facilities, interaction with students, faculty, non-teaching staff, and Governing Body were also made.

For professional courses like Engineering, Pharmacy, Dental and Nursing it is strongly recommended to strictly adhere to the norms and regulations prescribed by the concern regulatory authorities and comply the standards and guidelines provided and submit the compliance report in the next six months to the UGC. The subject wise other suggestions made by the committee should be implemented by the university in letter and spirit. The committee recommends that approval may be granted by the UGC to the University.

(Name and Signatures of the Expert Committee Members)


Prof. Veena Agrawal 21.05.2026


21/5/2026
डॉ. राहुल मिश्रा / Dr. Rahul Minotra
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Consultant & Head of Department
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Dr. Nepram Swarnalata


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