



**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002**

Annexure-II

**PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT -
STATE PRIVATE UNIVERSITIES**

Part – I - Preliminary

(i)	Constitution of the Expert Committee	Prof. G.D.Yadav – Chairman Prof. V.K. Jain - Member Prof. P.V.Sivapullaiah- Member Prof. Kanchan Pande – Member Prof. K.R. Iqbal Ahmed – Member Prof. N. Sambandam– Member – Nominee AICTE
(ii)	Date(s) of the visit	12 and 13 December, 2014
(iii)	Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	Prof. K.R. Iqbal Ahmed – Member. He did not participate due to a sudden death in his family. So a last minute replacement was not possible.

Part – II - Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	SANGAM UNIVERSITY, BHILWARA NH.79, Bhilwara-Chittor By-Pass, Chittor Road , Bhilwara (Rajasthan) INDIA 311001 The University finds its roots in Institute of Technology and Management, Bhilwara which was established in the year 2003 under the aegis of Badri Lal Soni Charitable Trust and supported by Sangam Group of Industries, a name to reckon with in Textiles which diversified into steel, infrastructure and power sectors. Propelled by the motto “where aspiration meets opportunity”, Sangam University strongly believes in the mission of generating tomorrow’s leaders today by an educational process with a vision to take up challenges across the globe.
(ii)	Date of establishment of the University (refer 1.4 of the format)	02 May 2012 under the Act of Rajasthan State (A No. 14 of 2012 of Sangam University, Bhilwara.

(iii)	Brief description of the University and its faculties/courses	See Annexure - A
(iv)	Brief description of the Trust/Society that governs the University	Badri Lal Soni Charitable Trust 1, Main Sector, Shastri Nagar Bhilwara (Rajasthan) – INDIA - 311001 The Trust has been undertaking the following activities, specifically related to the running of educational institutes. 1. Established Institute of Technology & Management in Bhilwara in the year 2003 to cater to the growing demand of Engineering and Management Professionals in the region. 2. Added new courses in Engineering and Management in subsequent years to cope with the needs of the industry. 3. Provides yearly scholarships to needy and meritorious students. 5. Established Sangam University in 2012 as a private university under UGC Act. A University with the motto "where aspiration meets opportunity" helps students achieve their goals through inter-disciplinary and industry internship mode of study. 7. Full tuition fee waiver scholarships to 10% of students on need and merit. 8. Institutional Responsibility through community development, rural uplifting and mentoring of underprivileged students. 9. Providing aid and support to cultural, literary and sports activities in the neighbourhood.

Part – III – Summary Report

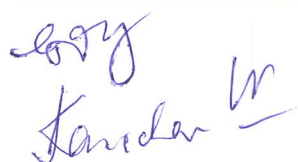
A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	Yes
(ii)	Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?	Badrilal Soni Charitable Trust is involved in educational and charitable activities only. It is not involved in promoting/running activities and independent of their business.

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres	Sangam University, Bhilwara does not have any Off-Campus Centre(s).
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	Yes/No/Not applicable (refer 2.4 of the format)	
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes/No/Not applicable (refer 2.5 of the format)	Sangam University, Bhilwara does not have any Off-Shore Campus campus.
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes/No/Not applicable (refer 2.6 and 2.7 of the format)	No.

C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	The courses are diverse in nature like Engineering, Management, Applied Sciences, Law and Geo-Informatics.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC?	The Gazette notification of the State Government does not specify the Intake for each programme. The decision is taken by the Academic Council and the Board of Management of the University on recommendation of specific Board of Studies and in consonance with AICTE guidelines.
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes, by the Academic Council on recommendation of specific Board of Studies of Sangam University. The BBA-LLB 5-year Integrated Programme is being run after due approval from the Bar Council of India.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Yes
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	University Follows evaluation through Internal as well as External examiners. The University plans to have a mix of both the Internal and External Examiners in the longer run with a panel of Experts shortlisted on

		the basis of qualifications and experience. The university shows the evaluated answer papers to all the students free of cost to ensure transparency in the evaluation system.
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D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	Yes. The students are selected for admission on the basis of their merit in All India and State Examinations like AIEEE, CMAT, RPET, RMCAT, etc. Students, not having any Rank in such examinations, are allowed to take Sangam University Admission Test (SUAT) on the basis of which they are admitted to different courses. The components for examination are admission test/Qualifying Exams/Personals interviews/GD.
(ii)	Do any special reservation on quota follow clearly laid down policy?	Almost all students qualifying the minimum percentage of marks are able to get admissions irrespective of caste and category. The University provides 5% relaxation in qualifying marks to SC/ST students.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	University follow its own declared policy, duly approved by the Board of Management of the Sangam University.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	University follow transparent fee collection and refund system. No complaint has been received yet or there was no complaint from the stake holders during interaction.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes. The fees structure is comparable to other institutions running similar programmes in the State.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Yes.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No. There is no indication of the University being run solely or primarily for commercial gains.

F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Yes. DA is paid at the rate 5-15%, which is not uniform.
(ii)	Is the faculty well qualified and well	Yes

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	trained for the courses? (if required, please make comments separately for each faculty/department)	
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	Yes
(iv)	Has the University followed due process for recruitment of faculty?	Yes

G. Infrastructure

(i)	Are the following infrastructure facilities adequate?	
	➤ Land and Buildings	Yes
	➤ Class Rooms	Yes
	➤ Laboratories and equipment	Yes
	➤ Library	Yes
	➤ Sports facilities	Yes
	➤ Residential accommodation including hostels	Yes

H. Financial Viability

(i)	Does the University have adequate and independent funds?	Yes.
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Yes
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	Research ambience is poor and infrastructure does not exist for good quality research. Being a new university the research facilities are being developed.
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the	Yes
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	norms of the concerned State Government?	
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Yes
(iii)	Has the University obtained necessary and desirable accreditations?	Not as yet.

L. Strength and Weaknesses of the University

(i)	Strengths of the University	• Adequate land and buildings for a new university • Strong financial back up from the sponsoring society/trust. • Industries surrounding the region are associated with the universities. • University is located in a rural area and is providing reasonably good quality education. • Progressive management receptive to suggestions • Healthy student faculty interactions • Dedicated and hard working faculty team • Excellent Corporate support from host of industries in and around the region • Programs in Engineering and Management have a healthy girls enrolment figures • Students from other states including West Bengal, Maharashtra etc are enrolling • Adequate library resources • Campus is fully wi-fi • Girls feel very safe • University transport for all faculty, support staff and students. • Good language lab • Excellent power back up
(ii)	Weaknesses of the University	• Difficulty in hiring and retaining senior faculty • Shopping & Entertainment facilities/ landscaping in the campus to be improved. • Need for an auditorium on the campus • Research facilities need to be developed • Remedial courses for weak students for all programmes • Barrier free access needs to be developed.

Part – IV – Recommendations

A. General Observations and suggestions

(please avoid repetitions of the point mentioned above)

1. Management is highly committed to develop the university and has all the financial resources to deliver.

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2. Strong industry-academic interface and some visiting faculty comes from industry
3. More senior faculty needs to be appointed with adequate compensation.
4. In recruitment policy, emphasis should be laid on hiring faculty whose spouses could be also provided jobs. This will help them retain the faculty.
5. To attract and retain good quality faculty and support staff, the university may consider affirmative action for promotion of girls education including providing free education to daughters of employees (teachers and support staff) of the university in the primary and secondary schools owned by the management including Sangam university. They may also consider to provide at least 50% fee concession for sons of the employees.
6. The quality improvement programme (QIP) should be implemented by the university whereby at least 1 or 2 members of faculty from each department are sent for Ph D degrees in elite institutes/universities on 3 years leave with full pay. The university may sign a bond with the employee so that he or she comes back.
7. The university should recruit senior/superannuated professors from other institutes/universities from abroad or within India on short term basis to teach a course/s in specific areas with attractive pay packages.
8. To overcome the locational disadvantage, the University should consider family as a unit in recruitment of faculty and support staff to protect and promote the interests of each member of the family. The University should take proactive steps to recruit young faculty by providing attractive pay package which include start up grant for research, housing and assurance of job for the spouse, and education of children.
9. There is a need to reward/incentivise performing teachers and employees. The rating should be based on student evaluation and also on their publications/patents.
10. The salary should be adequately revised in consonance with state governments salary structure.
11. All employees should be provided with computers so that their efficiency increases for the benefit of both the employees and the university.
12. Adequate number of fire fighting equipment should be installed in all buildings on each floor.
13. New courses should be started only when there is demand and faculty is recruited to teach those courses or conduct research.
14. Faculty should be encouraged and trained to write research proposals for funding from government bodies and the University should have budgetary provision for research. At least one project in each department is funded by the University.
15. Advisory Committees consisting of external experts drawn from both industry and renowned institutes should be appointed for each faculty to promote research and innovation.
16. For differently abled students barrier free access to buildings, wash rooms and laboratories should be provided.
17. A provision should be made for reservation to weaker sections of society as per the policies of the state government.
18. Courses related to skill development suitable for local industries should be started.
19. Video/web based courses and MOOC should be made use of including provision for smart classrooms.
20. Examination system needs improvement wherein teachers are encouraged to invigilate examination of the courses taught by them.
21. The number of merit-cum-means scholarships should be increased to 15% of the students strength in each class. A suitable mechanism can be devised to identify merit and economic and gender criteria.







B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter

1. Adequate faculty to student ratio should be maintained. More senior faculty members (Professor/Associate Professor) should be appointed.

C. Final Recommendations

The University should be granted approval letter subject to compliance at (B) above.

Name and Signature of the Expert Committee Members

Prof. G. D. Yadav – Chairman


13.12.14

Prof. V.K. Jain – Member


13.12.2014

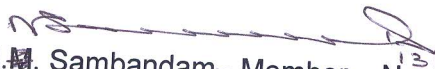
Prof. P.V. Sivapullaiah- Member



Prof. Kanchan Pande – Member



Prof. N.M. Sambandam – Member – Nominee AICTE


13.12.2014

Date: 13th December, 2014

CURRENT NUMBER OF ACADEMIC PROGRAMMES/ COURSES OFFERED BY THE UNIVERSITY

Under Graduate Programmes

Sr No	Number of Programmes
School of Engineering and Technology (Courses offered: 06)	
1	B.Tech - Civil Engineering
2	B.Tech - Computer Science Engineering
3	B.Tech - Electrical Engineering
4	B.Tech - Electronics & Communication Engg.
5	B.Tech - Mechanical Engineering
6	Bachelor of Computer Applications- BCA
School of Management Studies (Courses offered: 01)	
1	Bachelor of Business Administration - BBA

Post Graduate Programmes

School of Engineering and Technology (Courses offered: 04)	
1	M.Tech - Computer Science & Engg.
2	M.Tech - Power System
3	M.Tech - VLSI
4	Master of Computer Application
School of Management Studies (Courses offered: 01)	
1	Master of Business Administration
School of Basic and Applied Science (Courses offered: 02)	
1	M.Sc - Chemistry
2	M.Sc - Geo Informatics

Diploma Programmes

School of Engineering and Technology (Courses offered: 04)	
1	Diploma in Computer Science
2	Diploma in Electrical Engineering
3	Diploma in Mechanical Engineering
4	Diploma in Textile Engineering

Certificate Programmes

School of Engineering and Technology (Courses offered: 01)	
1.1	Certificate Course in Power Plant Operations (Batch -1)
1.2	Certificate Course in Power Plant Operations (Batch -2)

Ph.D. Programmes

School of Engineering and Technology	
1	Ph.D. Engineering
School of Management Studies	
1	Ph.D. in Management Studies
School of Basic and Applied Science	
1	Ph.D. in Applied Sciences