



Desh Blegat

Annexure-II

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT
STATE PRIVATE UNIVERSITIES

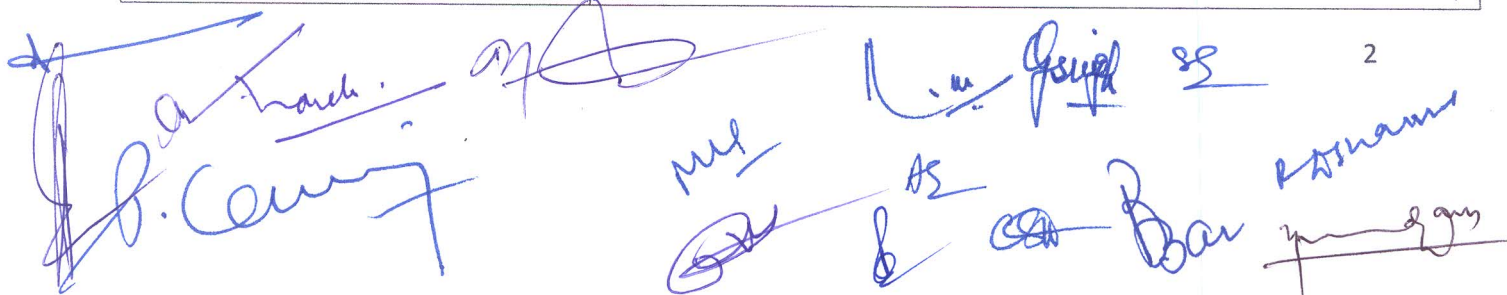
Part – I – Preliminary

Constitution of the Expert Committee	UGC Expert Committee was constituted vide D.O. letter no. F.8-25/2011(CPP-I/PU) dated 16/11/13 Composition of the Committee is as under: 1. Dr. Bibek Bandyopadhyay, Chairman 2. Prof.P.V.Sivapullaiah, Member 3. Prof. S. Mufeed Ahmed, Member 4. Dr. Manju Vatsa, Member 5. Prof. R.D Sharma, Member 6. Prof. S. Inayet Ali Zaidi, Member 7. Prof(Ms.) C. Sasikala, Member 8. Prof. (Dr.) Poonam Saxena, Member 9. Prof. Subedar Singh ,Member 10. Dr. P. Kaliraj, Member (nominee of AICTE 11. Prof. T.N Shreedhara, Member 12. Arch. Avinash Khosla, Member 13. Dr. Asha Sharma, INC Nominee 14. Mr. Apurba Kumar Sharma, BCI Nominee 15. Dr.V.G.Udaykumar, CCIM Nominee 16. Dr. Gurdeep Singh, NCTE Nominee 17. Shri Jitender K.Tripathi , Member Secretary
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(ii)	Date (s) of visit	11-12 July, 2014
(iii)	Any other information (Non-participation of members, any special factor or situation/difficulties relevant to the report)	Non participating members 1. Prof. Madhav Singh Beghel 2. Prof. Sydulu

Part – II – Introduction

(i) Brief introduction of the University	Desh Bhagat University was established by Ordinance No. 7 passed on 25.10.2012. The Gazette Notification became Act in the Punjab State Assembly vide Act No. 15 of 25th Jan. 2013 for detail please refer to Appendix 1 & 2 of Annexure-I. It is established by Aasra Foundations (Regd). <u>Desh Bhagat University, Mandi Gobindgarh</u>, came into existence as a State Private University under Punjab Govt. Desh Bhagat University Act, 2012 (Punjab Act No. 15 of 2013) Notification No. 15-Leg./2013 Desh Bhagat University has been elevated to the status of a Private State University from Desh Bhagat Group of Institutions which had made a very humble start in the year 1996. It developed into a most diversified group having its campuses in different cities of Punjab, including Mandi Gobindgarh, Muktsar, Moga and Jalalabad. The educational group is run by Aasra Foundation, society committed to the spread of education and other charitable causes. The Group was established in the sacred memory of a well-known freedom fighter who was a close associate of Netaji Subhash Chander Bose, by his son Dr. Zora Singh.
(ii) Date of establishment of the University	25-10-2012 through an Ordinance of Punjab Govt. The Desh Bhagat University Act, 2012 (Punjab Act No. 15 of 2013) Notification No. 15-Leg./2013 See Appendix 1 of Annexure-I
(iii) Brief description of the University and its faculties/ courses	Desh Bhagat University, Mandi Gobindgarh, came into existence as a State Private University under Punjab Govt. Desh Bhagat University Act, 2012 (Punjab Act No. 15 of 2013)



	Notification No. 15-Leg./2013. Located in a pollution-free environment, the university has campus of about 35 acres, with adequate AC class rooms; computer labs; libraries, hostels for boys & girls with all good facilities, seminar/conference halls, playgrounds and its own fleet of buses.
(iv) Brief description of the Trust/Society that governs the University.	AASRA FOUNDATIONS (REGD.), which is a charitable and nonprofit making The registered office of the society is situated at #1224, Sector 8-C, Chandigarh MAIN OBJECTS: - The society is non-profit making & charitable in nature. The aim and objectives of the society are:- • To manage, administer institutions for imparting medical, dental, ayurvedic, nursing, technical, management, social, physical education and any other academic activity for the youth. • To make programs directly related to educational needs of the coming up generations. • To provide facilities and infrastructure for the promotion of education and to raise the standard of the youth. • To take all such steps which are necessary to achieve the aims and objectives of the society. • To establish the libraries, reading rooms and to publish the magazines & Journals so as to promote the cause of the society. • To provide medical, dental, physical and social education to coming up generation irrespective of caste and creeds. • To create awareness among the society regarding the need of education particularly in the area of the Medicine, Ayurveda, Nursing, Dentistry, Technical Homeopathy and other relevant fields to academics. • To offer certificate & diploma courses in the area of Ayurveda including Panch Karma, yoga, Nursing, Para-Medical, Dental, Management, Information Technology & other fields of learning as well.

Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations?	Yes, the University has been established by a separate State Act called the Desh Bhagat University Act 2012. (Punjab Act No. 15 of 2013), Notified vide Department of legal and legislative affairs Punjab
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	per the norms/intake sanctioned by the concerned Statutory Council (s)/UGC?	Yes
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(iv)	Whether courses run are approved by concerned Statutory Council (s)?	Yes NCTE approval is still awaited.
(v)	Are there adequate support facilities for students, especially for disadvantaged students?	The university gives merit scholarships and need based financial assistance as per details attached in Appendix. 21 of Annexure -1
(vi)	Are the students adequately informed?	Yes, website is www.deshbhagatuniversity.in It is regularly updated.
(vii)	Is there a Grievance Redressal Mechanism and is that working Properly?	Yes, The University has set up a Grievances Redressal Cell as per UGC Guidelines vide UGC Grievances Regulations 2012. Please Refer Appendix- 14 of Annexure 1.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis?	Yes
(ix)	How regular, fair and transparent is the examination system?	It is satisfactory.

D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission?	Satisfactory, as per records and interaction with students.
(ii)	Do any special reservation on quota follow clearly laid down policy?	As per Government directives.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges	All charges are publically stated

	or are there some charges over and above the publically stated fee structure?	
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	Yes. No complaints were received as per the interaction with the students.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Appears to be reasonable.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Where ever government rules are established they are followed.
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No

F. Faculty

(i)	Does the University follow pay Scales and service conditions laid down by UGC?	Partially implemented.
(ii)	Is the faculty well qualified are well trained for the courses? (if required, please make comments separately for each faculty/department)	Adequate presently but there is room for further improvement.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	Permanent Faculty is adequate in most of the departments.
(iv)	Has the University followed due process for recruitment of faculty?	Yes

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G. Infrastructure

(i)	Are the following infrastructure facilities adequate?	Land and buildings Class Rooms Laboratories and equipment Library Sports facilities Residential accommodation including hostels	Yes yes
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H. Financial Viability

(i)	Does the University have adequate and independent funds?	The University is about two years old and is founded and funded by the Aasra Society. Separate accounts are not being maintained by the University and the same are merged with the accounts of the Aasra Society..
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I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	Yes.
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	The University has increased their focus on R&D. There is a visible increase in enrollment of Ph.D. Scholars/M. Phil students and a substantial increase in the proposals for research projects, funding and actual funds received. However internal faculty for research guidance needs to be enhanced.
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Partial implementation as per available records.
(ii)	Does the academic result show evidence of independent and rigorous evaluation prior to the issue of degrees?	Results are awaited in several departments. Therefore assessment is difficult as of now.
(iii)	Has the University obtained necessary and desirable accreditations?	NA

L. Strength and Weaknesses of the University

(i)	Strengths of the University	Adequate infrastructure Experienced management Several courses already approved by the statutory bodies prior to the formation of the university. Sufficient and adequate human resources (teaching and non-teaching) Adequate housing and transport, and hostel facilities Support from local industries Established Departments such as 1. Hotel Management, 2. Nursing, 3. Ayurveda, 4. Management and commerce and 5. Computer Science and Engineering. Satisfied Alumni Faculty are motivated for Applying for many extramural research project funding and some are already sanctions.
(ii)	Weaknesses of University	Insufficient number of experienced and Ph. D Qualified Faculty Poor intake of students for many courses

Poor intake of students for many courses

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- CSA Ban

		Adhoc management of laboratory space Should concentrate on their core strength rather on developing too many programs. Faculty improvement programs should be in place Ph. D programs should be systematized.
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Part – IV – Recommendations

A. General Observations and suggestions

(Please avoid repetitions of the point mentioned above)

1. Struggling to elevate educational level of rural Punjab.
2. Should stabilize and consolidate the existing programs.
3. The existing faculty should be encouraged to acquire higher qualifications.
4. The research facilities and start up grants should be provided.
5. Attempts should be made to conduct work-shops, conferences. Seminars and training programs on a regular basis.
6. Need for introduction of choice based credit system (CBCS).
7. Courses should be redesigned as per UGC norms regularly.
8. Research admissions and monitoring should be systematized.
9. Campus should be made friendly for differently-abled persons.

Note: Cognisance of Complaint forwarded by the UGC vide their letter No. F. no. 8-25/2011 (CPP-I/PU) dated 2 May 2014 was taken by the committee. The issues raised in the complaint have been addressed in the reports..

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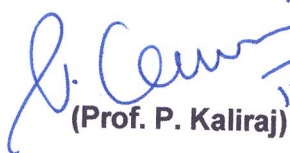
- B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter

NIL

- C. Final Recommendations

The University should be granted Approval Letter


(Dr. Bibek Bandyopadhyay)


(Prof. P. Kaliraj)


(Prof. S. Mufeed Ahmed)


(Dr. Manju Vatsa)

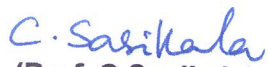

(Prof. R.D. Sharma)


(Prof. Inayat Ali Zaidi)


(Prof. Poonam Saxena)


(Prof. P.V. Sivapullaiah)


(Prof. Subedar Singh)

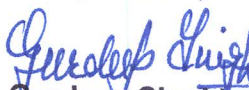

(Prof. C Sasikala)


(Apurba Kumar Sharma)

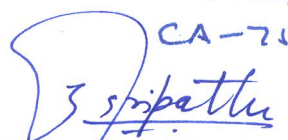

(Dr. V.G. Udayakumar)


Prof. T.N. Shreedhara


(Dr. Asha Sharma)


(Dr. Gurdeep Singh)


(Arch. Avinash Khosla)


(Jitendra Kr. Tripathi)

Place: Govindgarh

Date: July 12, 2014