

(ii)	Date(s) of the visit	5-6 September 2014		
(iii)	Any other information (Non-participation of members, any special factor or situation / difficulties relevant to the report.	Following members were unable to attend the meeting:		
		Dr.P.M.Padole-AICTE Nominee Prof. of Mechanical Engineering & i/c T&P Vishveshvaraya National Institute of Technology (VNIT) South Ambazari Road, Nagpur, Maharashtra Ph:712-2222828	AICTE Nominee	Could not attend the meeting
		Dr.S.Rewathi-UGC Nominee Principal ,College of Nursing Jawaharlal Nehru Institute of Post-Graduate Medical Education & Research(JIPMER),Puducherry 605006 Contact No. 09840583308	UGC Nominee	

Part – II- Introduction

(i)	Brief introduction of the University (refer 1.1 of the format)	Date of Establishment	4 th May 2011 (M.P State Govt. Gazette Notification No. 244, Dated 04/05/11) <u>Annexure-1</u>
		Area	69.19 Acres
		Total Constituent Institutes/Units	9+1
		Statutory Bodies/Councils	Constituent Institutes recognised /approved by related regulatory bodies like MCI/DCI/INC/AICTE/PCI & MP State Paramedical Council.
		Sponsoring Body	Sarvjanik Jankalyan Parmarthik Nyas(SJPN), Bhopal
(ii)	Date of establishment of the University (refer 1.4 of the format)	04-05-2011	
(iii)	Brief description of the University and its faculties / courses	<u>People's University has following Constituent Units:*</u> 1. People's College of Medical Sciences & Research Center 2. People's College of Dental Sciences and Research Center 3. People's Dental Academy 4. People's College of Nursing and Research Center 5. School of Pharmacy and Research 6. People's Institute of Hotel Management, Catering Technology and Applied Nutrition. 7. People's College of Paramedical Sciences and Research Center 8. People's Institute of Management and Research. 9. School of Research and Technology, 10. Center for Scientific Research and Development (CSRD) <i>* The Constituent Units are merged in <u>People's University</u> as its integral constituent units as per the resolution of the trust (SJPN) promoting the university. This is in accordance with Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhinyam – 2007.</i>	

		It has seven faculties: Faculty of Medicine Faculty of Dentistry Faculty of Engineering Faculty of Management and Hotel Management Faculty Nursing Faculty of Pharmacy Faculty of Paramedical Sciences <u>Information about the programs being offered –Annexure 2</u>									
(iv)	Brief description of the Trust/ Society that governs the University	<table><tr><td>Society/Trust</td><td>Sarvjanik Jankalyan Parmarthik Nyas (SJPN) (Reg. No-06 dated 17/04/2000)- <u>Copy of registered MOA/Trust deed Annexure: 3</u> <u>Trust Composition Annexure:4</u></td></tr><tr><td>Act and Notification under which University established</td><td>Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhiniyam-2007 as Madhya Pradesh Act (No.18 of 2011)</td></tr><tr><td>Nature of University</td><td>Unitary</td></tr><tr><td>Other Educational Institutions (SJPN)</td><td>1) People's Public School 2) People's Industrial Training Institute 3) People's Institute of Vocational Training 4) People's Institute of Media Studies</td></tr></table>	Society/Trust	Sarvjanik Jankalyan Parmarthik Nyas (SJPN) (Reg. No-06 dated 17/04/2000)- <u>Copy of registered MOA/Trust deed Annexure: 3</u> <u>Trust Composition Annexure:4</u>	Act and Notification under which University established	Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Adhiniyam-2007 as Madhya Pradesh Act (No.18 of 2011)	Nature of University	Unitary	Other Educational Institutions (SJPN)	1) People's Public School 2) People's Industrial Training Institute 3) People's Institute of Vocational Training 4) People's Institute of Media Studies	
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Nature of University	Unitary										
Other Educational Institutions (SJPN)	1) People's Public School 2) People's Industrial Training Institute 3) People's Institute of Vocational Training 4) People's Institute of Media Studies										

Part- III- Summary Report
Legal Status

(i)	Is the University duly established under the law and as required in UGC Regulations? (refer 1.10 and 1.11 of the format)	Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) Sanshodhan Adhiniyam – 2011 as Madhya Pradesh State Government Act. Copy of MP State Govt. Gazette Notification No. 244, Dated 04/05/2011 in <u>Annexure – 1</u> <u>Madhya Pradesh State Government Act (No.18 of 2011)</u> <u>Annexure-5</u>
(ii)	Is the Trust / Society involved in promoting the University and sufficiently focused on educational activities and independent of their business or any other interest, if any?	Trust is involved in promoting the University and is sufficiently focused on educational activities and is independent of their business or any other interest. The commitments of SJPN: • To establish hospitals with all necessary modern equipments and instruments required for treatment of suffering humanity. • To work for welfare of all classes and categories of the society without discrimination. • To setup charitable establishments and assist to bear the cost in whole or part spent on treatment by the patient. • To establish schools, colleges for welfare of community. • To work for handicapped , blind and elderly persons

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A. Organization Description

(i)	Does the University abide by UGC Regulations on off- campus centres. Yes No Not Applicable (refer 2.4 of the format)	NA
(ii)	Does the University abide by UGC Regulations on off-shore campus centres Yes No Not applicable (refer 2.5 of the format)	NA
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	NA

B. Academic Activities

(i)	Are the courses offered by the University narrowly focused or adequately diverse?	Courses offered are fairly diverse which are job oriented pertaining to seven faculties.
(ii)	Is the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes. The courses are as per the approved Section 22 of the UGC Act, 1956 <u>Annexure-6</u>
(iii)	Is the sanctioned intake is as per the norms / intake sanctioned by the concerned Statutory Council(s) / UGC?	Yes. The intake is as per the norms / intake sanctioned by the concerned Statutory Council(s) / Body(ies). <u>Annexure- 2</u>
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes. The courses are approved by the concerned Statutory Council(s) / Body(ies). <u>Annexure-7</u>
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes. There are adequate support facilities for students. As follows: 1) Scholarships for the needy and disadvantaged students as well as educational grants on merit basis are available. 2) Condoning of the tuition fees for poor students. 3) Fee concession for wards of employees.
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes. The students are adequately informed through Web-site, Print media, Electronic Media, Information brochure, Notice Board, etc.
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Yes. The Institute has well defined Grievance Redressal Mechanism for students & staff and it is working satisfactorily. Information is on university website.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes. The curriculum for each programme is prepared by respective Board of Studies and scrutinized by respective faculty. It is finally approved by Academic Council of University. However, some issues related to examination are approved by Board of Management. The university was established in May 2011 and first time this exercise has been completed. Programmes are running as per the approved curriculum. Rules & Regulations/ Procedures for revision are under way. Every constituent unit is having a Curriculum Committee which meets periodically and sends its recommendations to its respective Board of Studies. This procedure/ mechanism is in practice at present.
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	Examination system appears to be fair and transparent. Cases of use of unfair means have been reportedly dealt with appropriately. <u>Annexure-7A</u>

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7. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Yes. As per the requirement of constituent college.
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	Yes. Academic results show evidence of independent and rigorous evaluation prior to the issuance of degrees.
(iii)	Has the University obtained necessary and desirable accreditations?	University was established in the year 2011, however, efforts have been initiated in this direction.

L Strength and Weakness of the University

(i)	Strength of the University	- The university has commendable physical infrastructure including state of the art major auditorium and mini auditorium, lecture halls and class rooms and other amenities. - The university administration is pro-active, enthusiastic and supportive for staff. - The Thrust areas of university include medical, dental and allied health sciences. - Various courses being run by the faculties of medical, dental, nursing, pharmacy, paramedical, engineering, management have been duly approved/ recognized by the respective statutory bodies. - The campus is well spread out and environment friendly. - Most of the departments in different institutions are well equipped and qualified faculty in place. - Various institutions have been regularly conducting seminars, workshops, continuing education programs and conferences. The institute is bringing out People's Journal of Scientific Research (An Indexed journal) regularly. - The university is offering various facilities and amenities to the staff/faculty in terms of medical treatment, housing loan, housing & transportation facilities in addition to fee concession to needy and wards of employees.
(ii)	Weaknesses of the University	- The university needs to lay further emphasis on skill based and practical learning. - Although university has developed infrastructure (laboratory/analytical and experimental facilities) at the Center for Scientific Research and Development (CSRD), the university/ departments are not having any extra mural funded research projects. Few projects are being done only with the grants provided by the university. The faculty needs to approach various funding agencies for financial support to strengthen their research activities. The faculty be encouraged to write project proposals for competitive grants from extra mural funding agencies (national/international). The university needs to organize workshops in research methodology, grant writing and scientific communication by inviting eminent researchers / experts in the field from various reputed institutions. - There is need to recruit senior faculty with PhD. qualification to give impetus to teaching and research in the School of Research and Technology. Some of the faculty members have been employed with only Bachelor level qualification. This needs to be rectified. - In certain disciplines of Engineering the actual intake is far below the sanctioned intake. The situation needs to be rectified to remove the imbalance. - In certain disciplines, the university is not offering UGC recommended pay scales. - The university needs to further augment sports/fitness infrastructure. - There is need to further augment patient load in the Dental Institutions.

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Part -IV – Recommendations

A. General Observations and suggestions:

The university has good physical infrastructure and supportive administration and is committed to the growth of higher education in various faculties especially health sciences, technology and management studies. Various courses being run by the faculties of medical, dental, nursing, pharmacy, paramedical, engineering, management have already been duly approved/ recognized by the respective statutory bodies. Most of the departments in different institutions are well equipped and well staffed.

(Please avoid repetitions of the point mentioned above)

B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter. ---- NIL.

C. Final Recommendations:

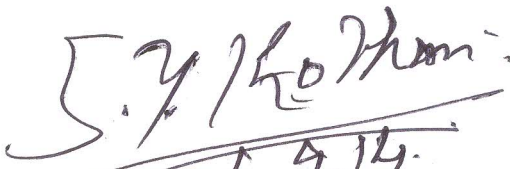
The Expert Committee unanimously recommends that the university be granted approval.

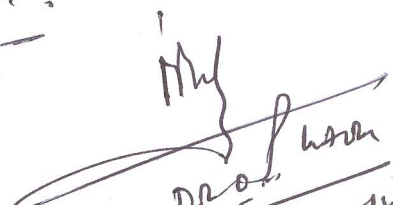
Further, the committee makes the following suggestions:

1. The university needs to lay further emphasis on skill- based and practical learning.
2. There is need to recruit senior faculty with PhD. qualification to give impetus to teaching and research in the School of Research and Technology. Some of the faculty members have been employed with only Bachelor level qualification. This needs to be rectified.
3. In certain disciplines of Engineering the actual intake is far below the sanctioned intake. The situation needs to be rectified to remove the imbalance.
4. The university needs to take various steps to augment the research output.
5. The university is needs to take steps to align its pay structure as per UGC norms in its institutions.
6. The university needs to further augment sports/fitness infrastructure.
7. There is need to further augment patient load in the Dental Institutions.

(Names and Signatures of the Expert Committee Members)

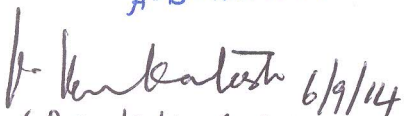

(Prof. Mahesh Verma)


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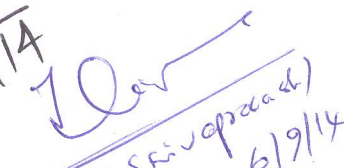

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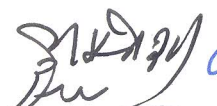

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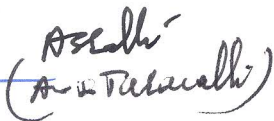

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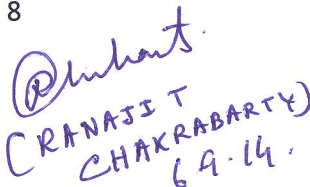

(DR. V. Venkatesh) 6/9/14

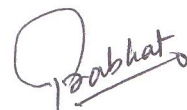

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C. N. C. Srinivasan
6/9/14


M. Y. Shah


(A. S. Talwar)


RANAJIT CHAKRABARTY
6.9.14.


P. S. Babbar